

## BIRMINGHAM LA

### Statutory National Curriculum Assessment - End of Key Stage Two 2014

**School:** Yardley Wood Community Primary School

**DfE:** 2227

**Number of Year 6 Pupils**      **30**

The information given below is based upon the assessments of all children in the school who were Year 6 in the academic year 2013-14  
Separate information is given for 2014 national teacher assessments and tests. The 2014 results are provisional

#### SCHOOL RESULTS (2014)

	T	A	B	N	W	1	2	3	4	5	6
Reading Test	0%	0%	3%	0%				0%	57%	40%	0%
Reading TA		0%			0%	0%	0%	7%	77%	13%	0%
Writing TA		0%			0%	0%	0%	0%	67%	30%	0%
GPS Test	0%	0%	3%	0%				27%	37%	33%	0%
<b>Mathematics - Tests</b>	0%	0%	3%	0%			0%	10%	70%	13%	3%
<b>Mathematics - TA</b>		0%			0%	0%	0%	17%	57%	23%	0%
<b>Science - TA</b>		0%			0%	0%	0%	7%	67%	23%	0%

Figures may not total 100% due to rounding

#### NATIONAL RESULTS (2014)

	T	A	B	N	W	1	2	3	4	5	6
Reading Test	0%	0%	3%	2%				6%	39%	49%	0%
Reading TA		0%			1%	1%	2%	8%	40%	46%	3%
Writing TA		0%			1%	1%	3%	11%	52%	31%	2%
GPS Test	0%	0%	3%	3%				18%	24%	49%	4%
<b>Mathematics - Tests</b>	0%	0%	3%	1%			0%	10%	44%	33%	9%
<b>Mathematics - TA</b>		0%			1%	0%	2%	9%	44%	36%	8%
<b>Science - TA</b>		0%			1%	0%	2%	9%	49%	38%	0%

Figures may not total 100% due to rounding

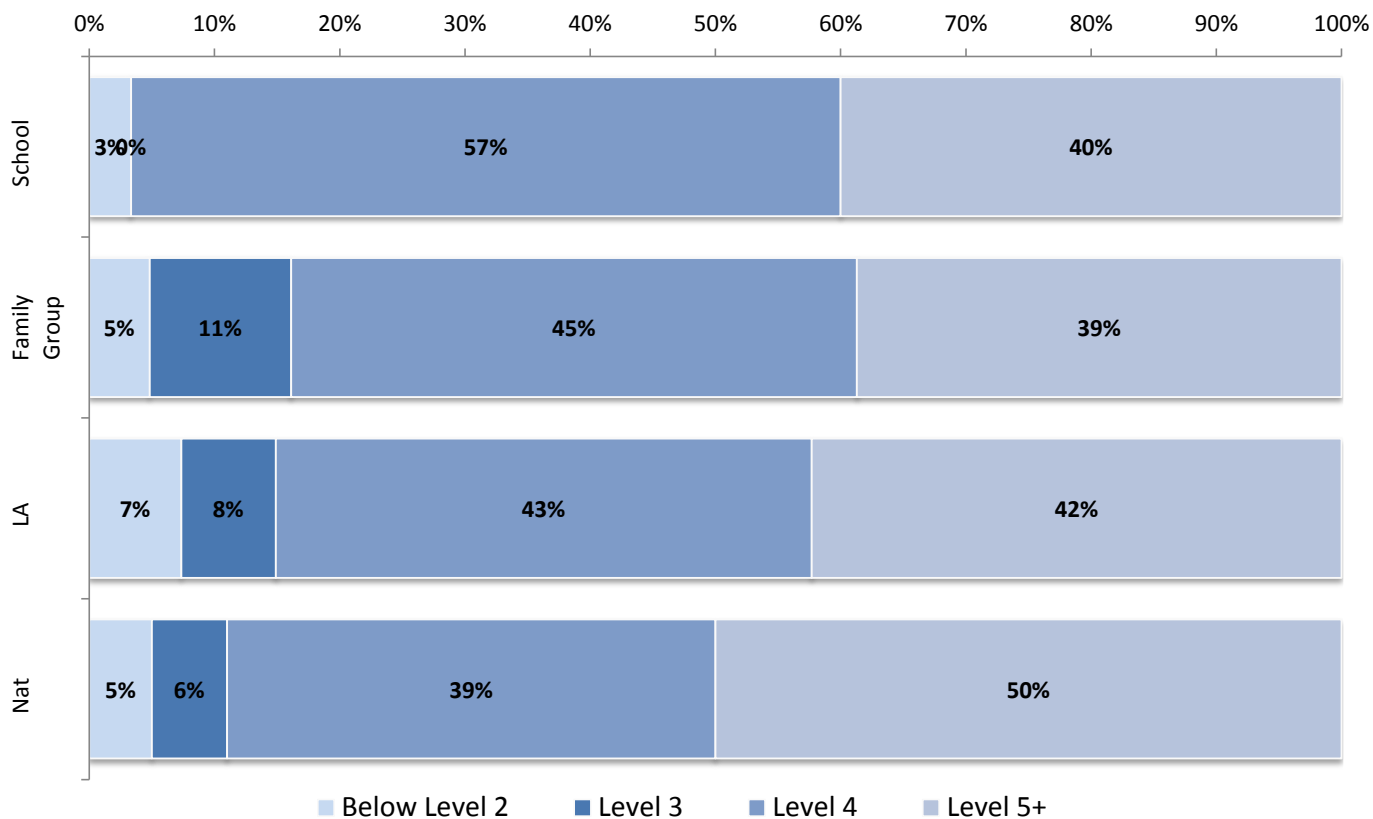
	School Results		
	2012	2013	2014
Reading Test - Level 4+	82%	93%	97%
Writing TA - Level 4+	54%	89%	97%
GPS Test - Level 4+		70%	70%
Mathematics Test - Level 4+	82%	93%	87%
Read, Write & Maths Combined Level 4+	50%	89%	87%
Reading 2 levels progress	89%	100%	96%
Writing 2 levels progress	74%	100%	96%
Maths 2 levels progress	96%	100%	93%

#### KEY

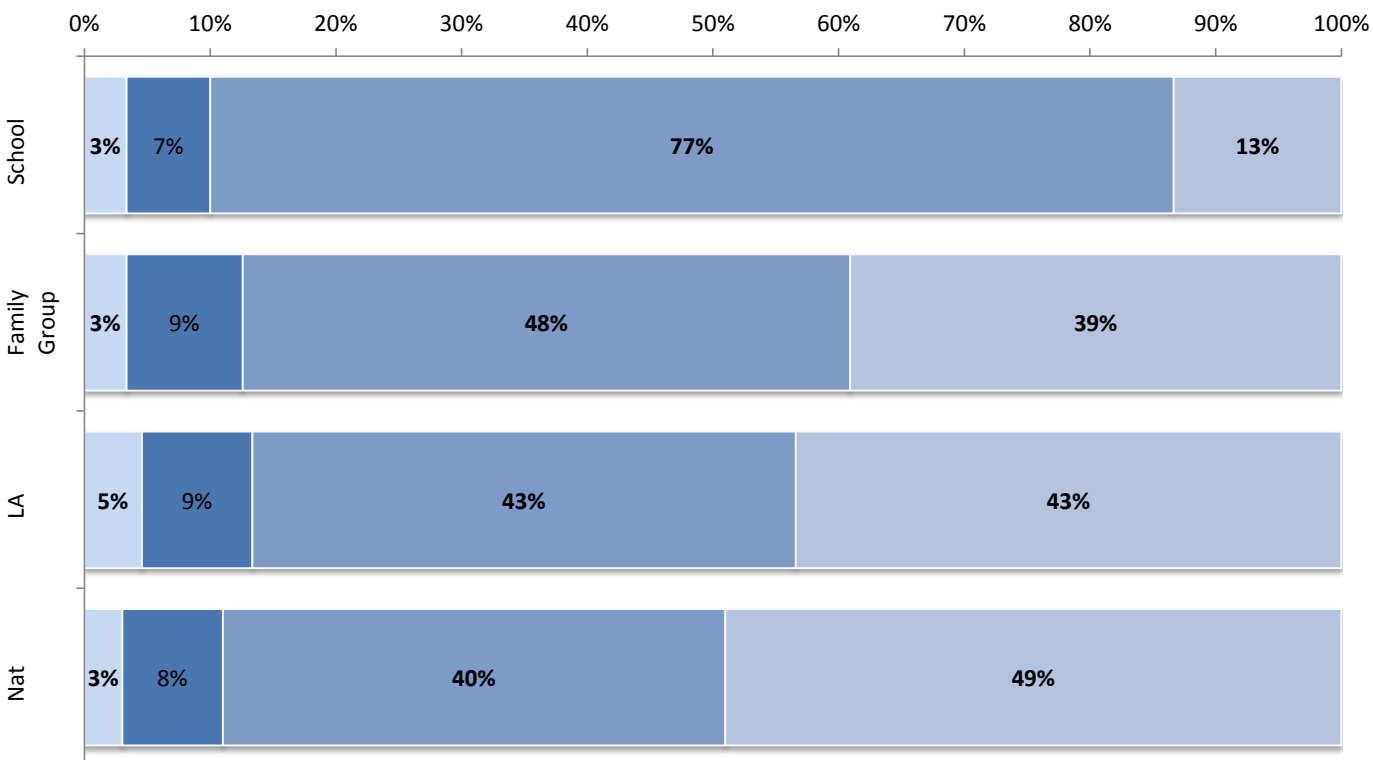
<b>L4+</b>	Level 4 and above in the National Curriculum	<b>A</b>	Children who were absent for the assessments
<b>W</b>	Working within Level 1	<b>N</b>	Children who were not awarded a level
<b>B</b>	Children who are working at levels below those assessed by the tests		
<b>T</b>	Children who have been exempted from the assessment or where it was not possible to make an assessment for various reasons.		

DfE Number **2227** Family Group **F** Number of Pupils **30**

**READING TEST**



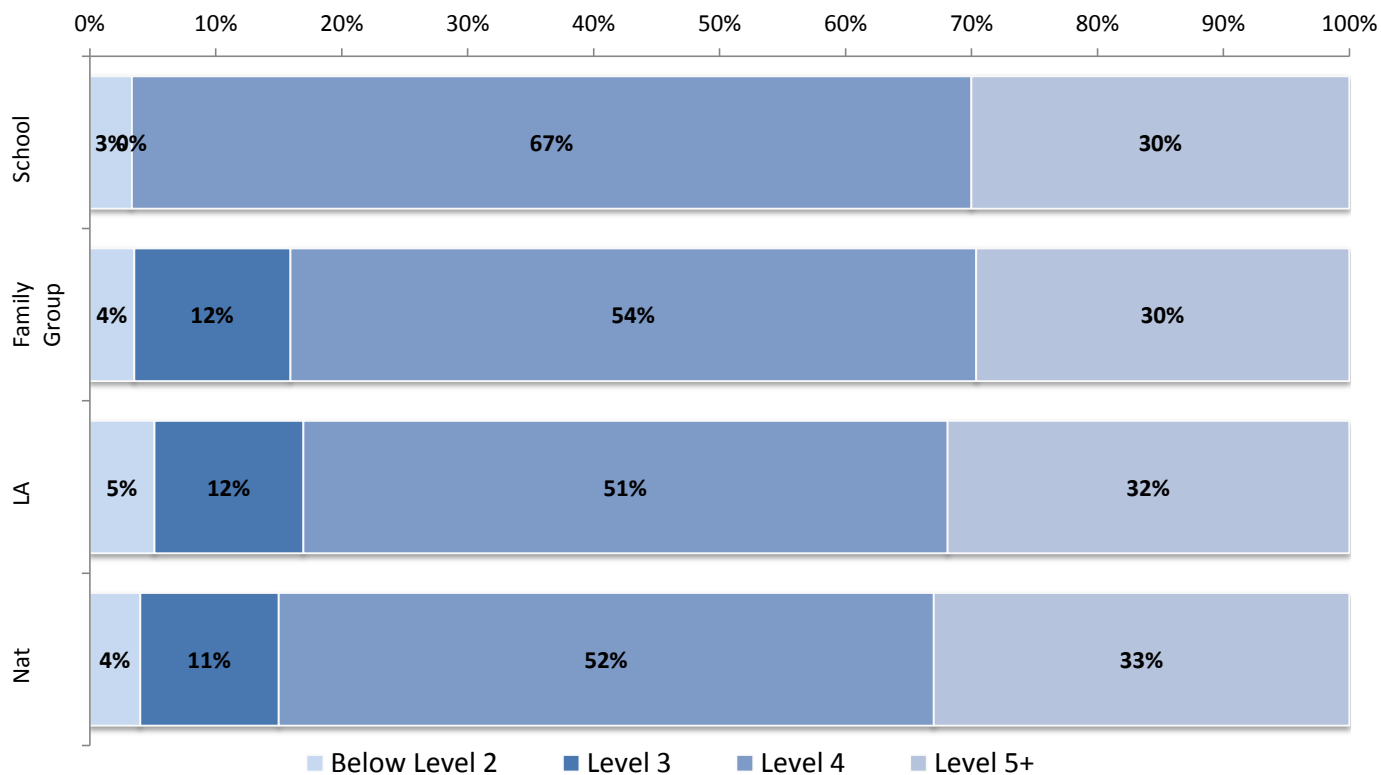
**READING TA**



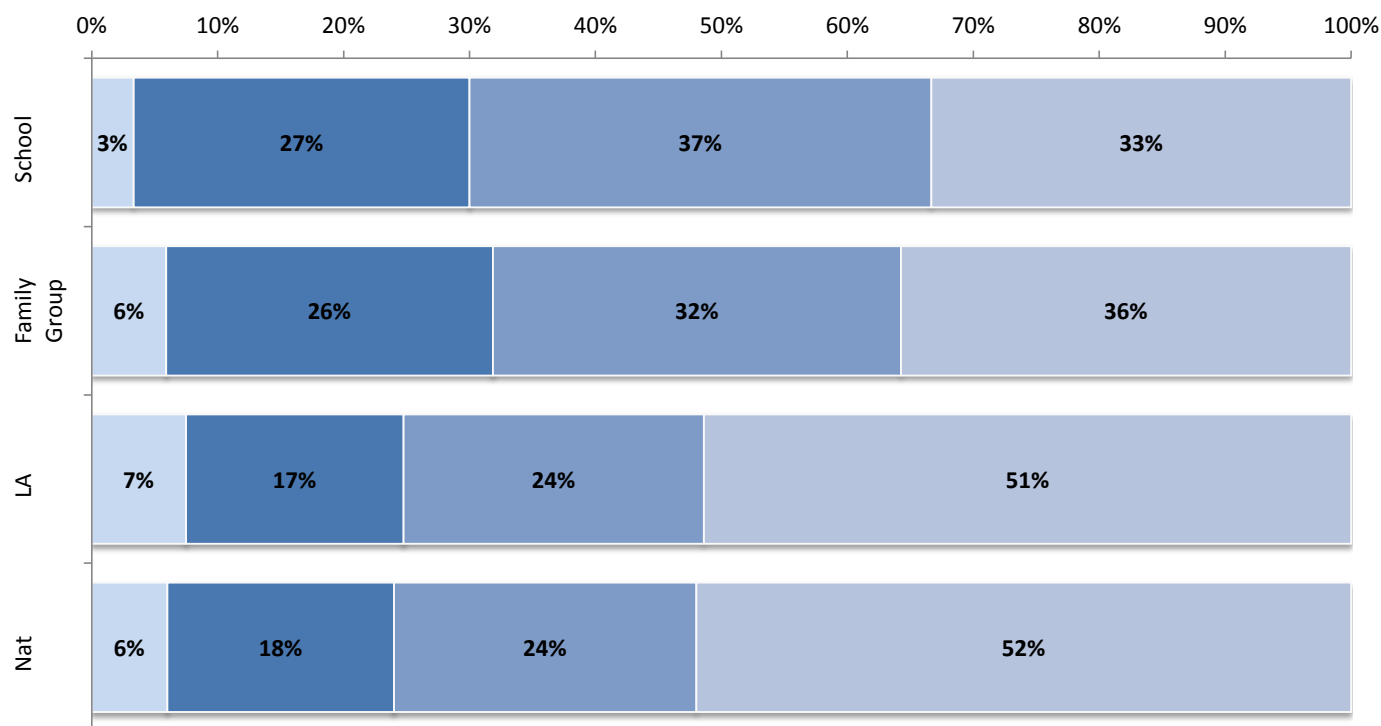
**ENGLISH Continued**

DfE Number 2227 Family Group F Number of Pupils 30

**WRITING TA**



**GRAMMAR, PUNCTUATION & SPELLING TEST**



**MATHEMATICS**

DfE Number

2227

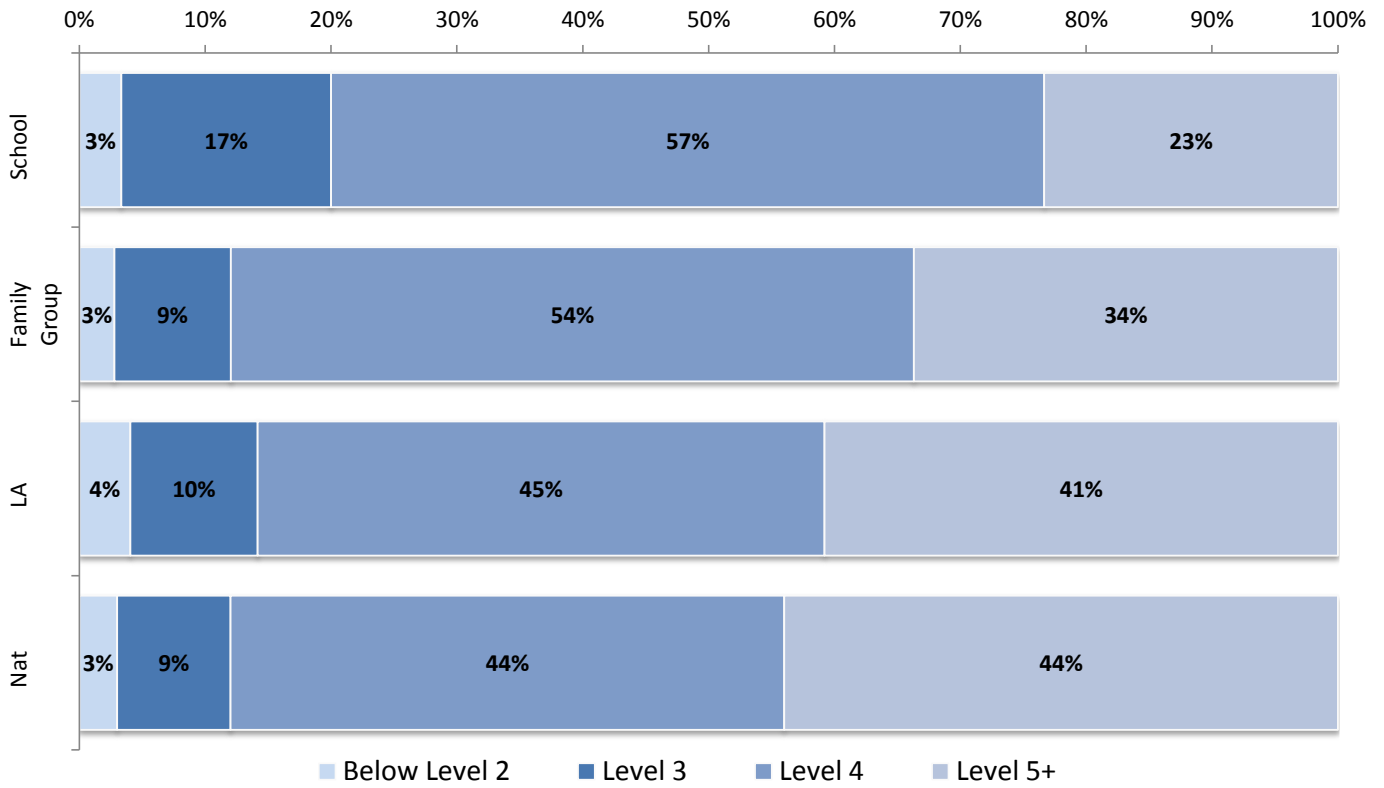
Family Group

F

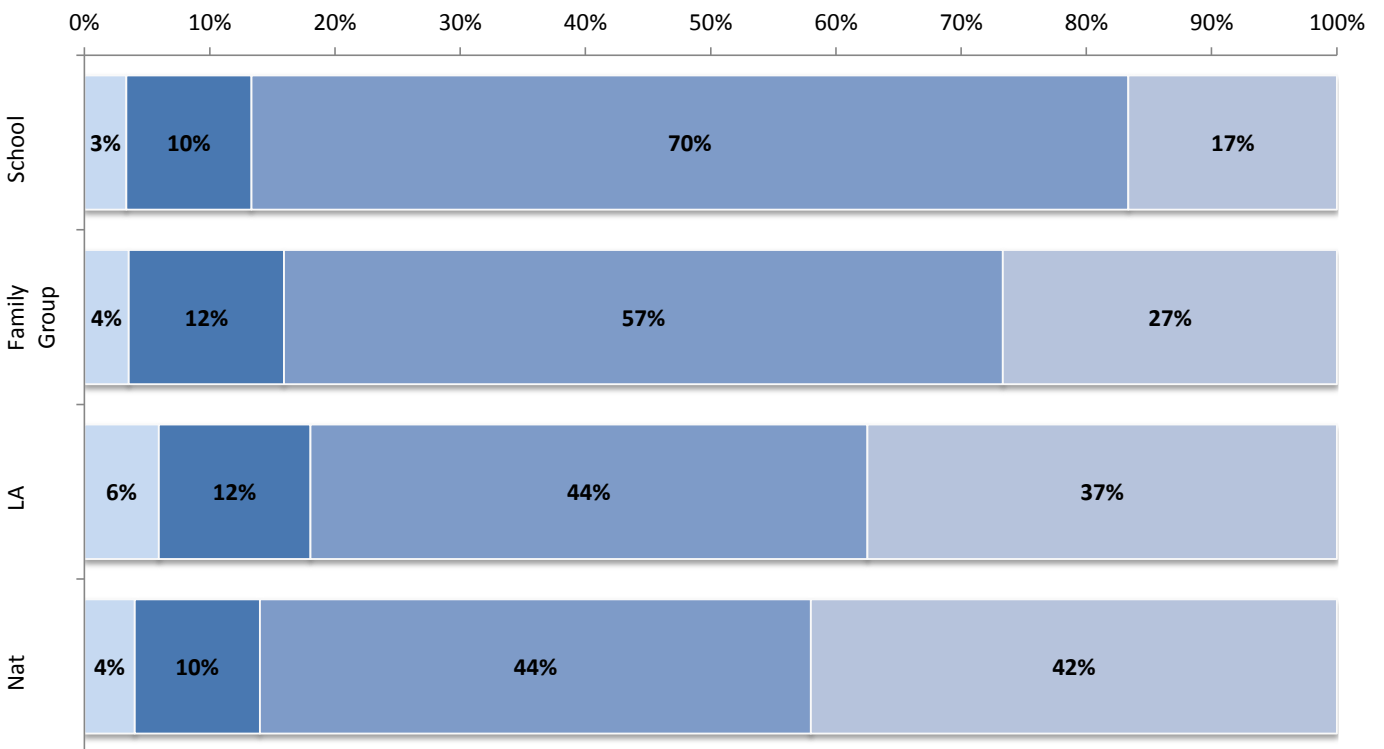
Number of Pupils

30

**MATHEMATICS TA**

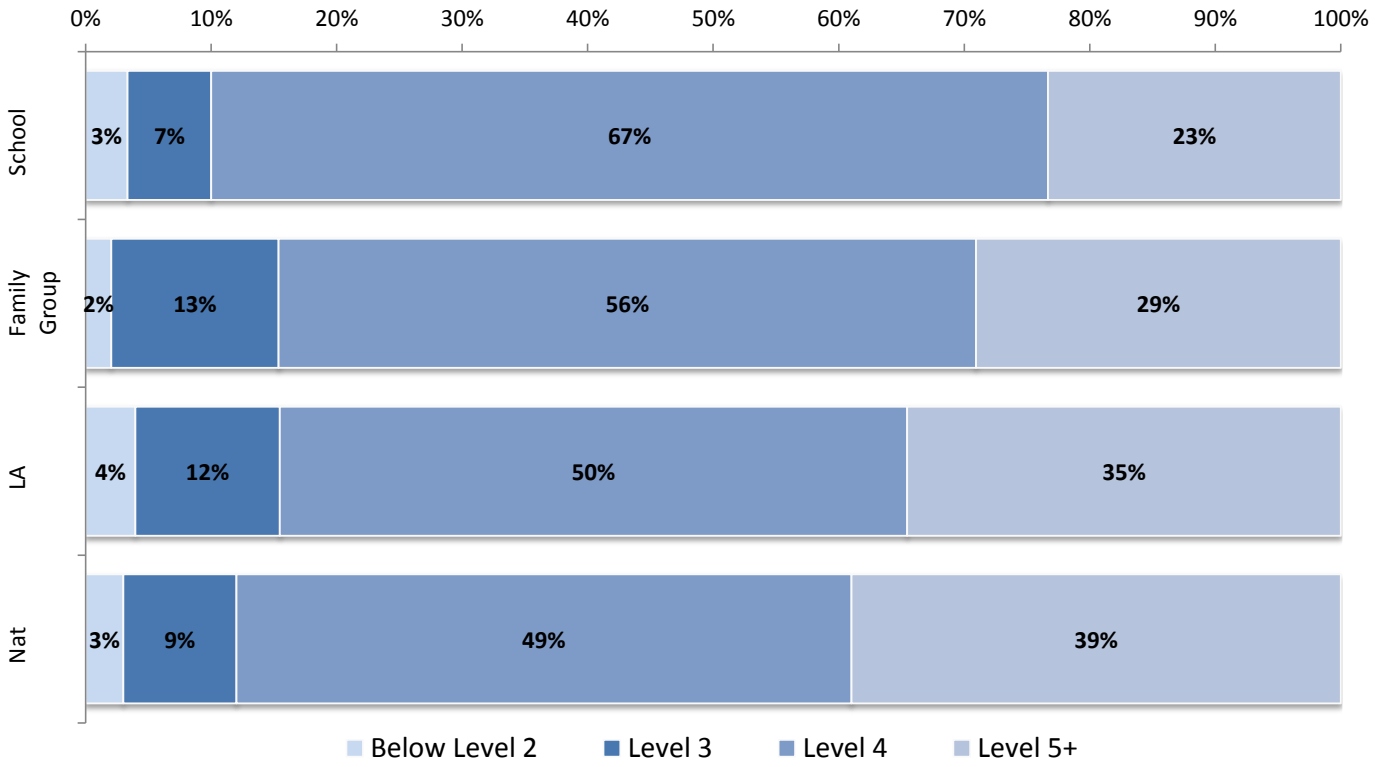


**MATHEMATICS TEST**



DfE Number **2227** Family Group **F** Number of Pupils **30**

**SCIENCE TA**

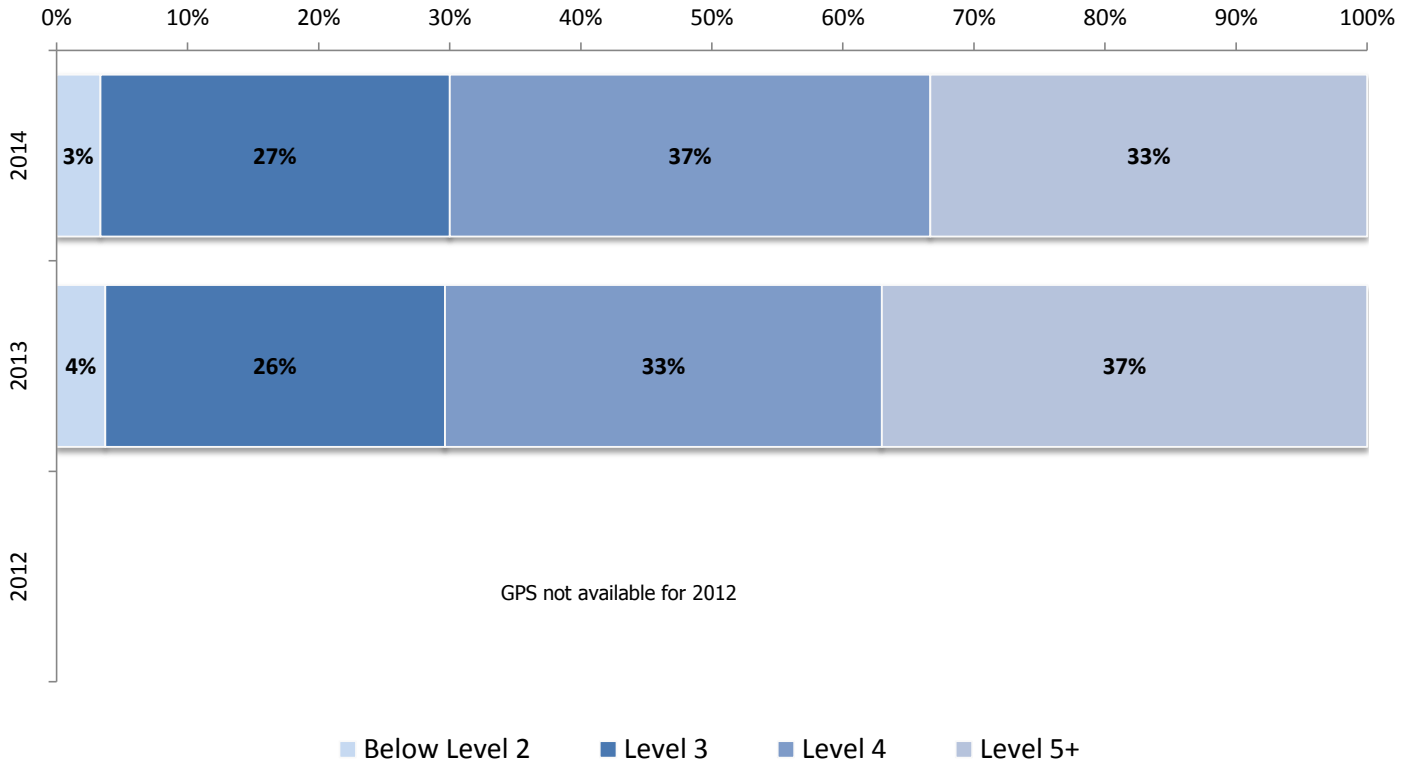


3 YEAR TREND

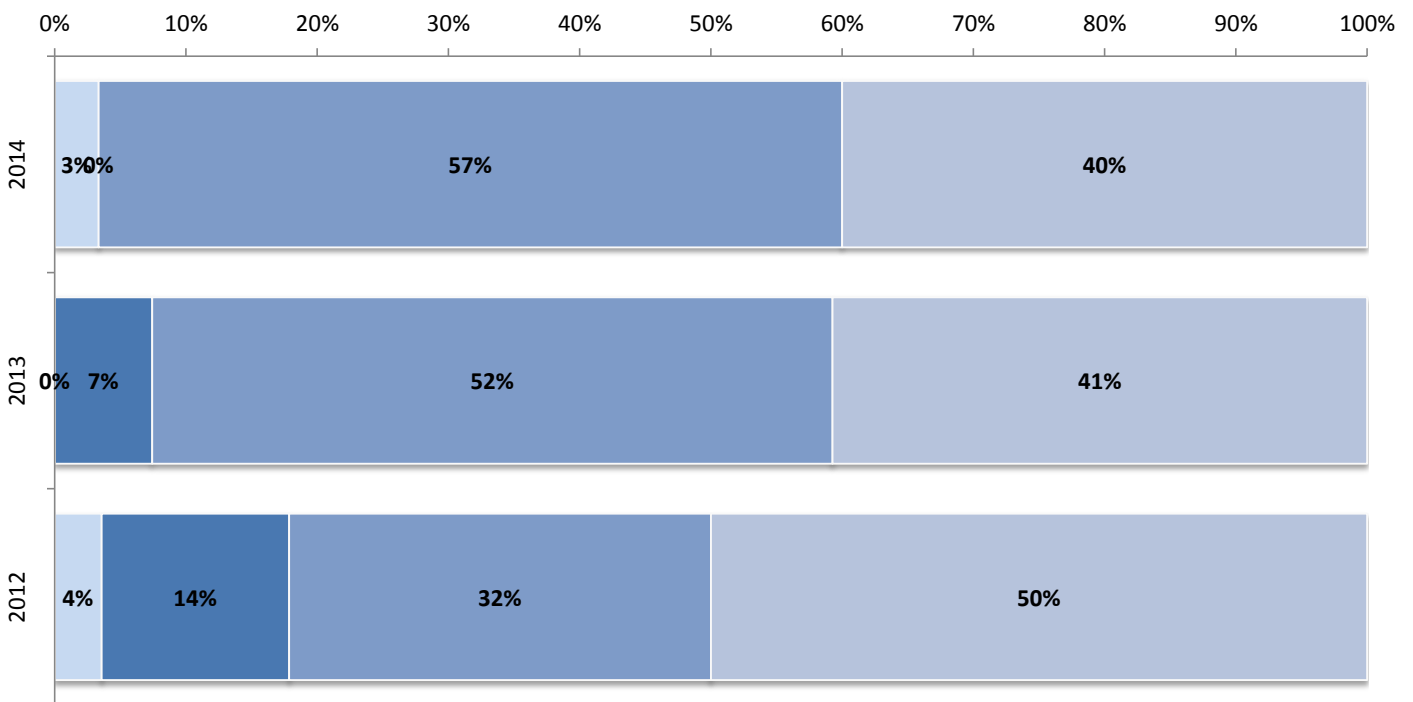
ENGLISH

DfE Number 2227

GRAMMAR, PUNCTUATION & SPELLING TEST



READING TEST

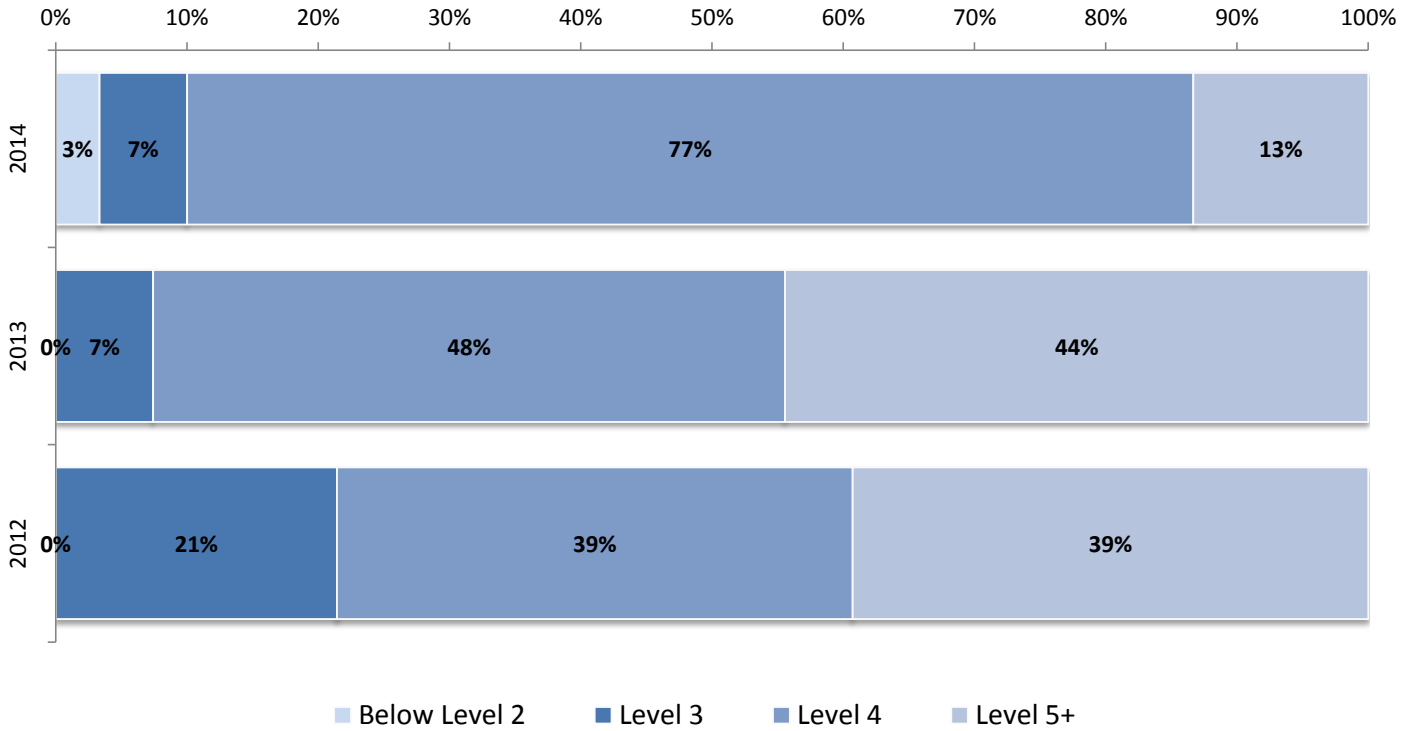


3 YEAR TREND

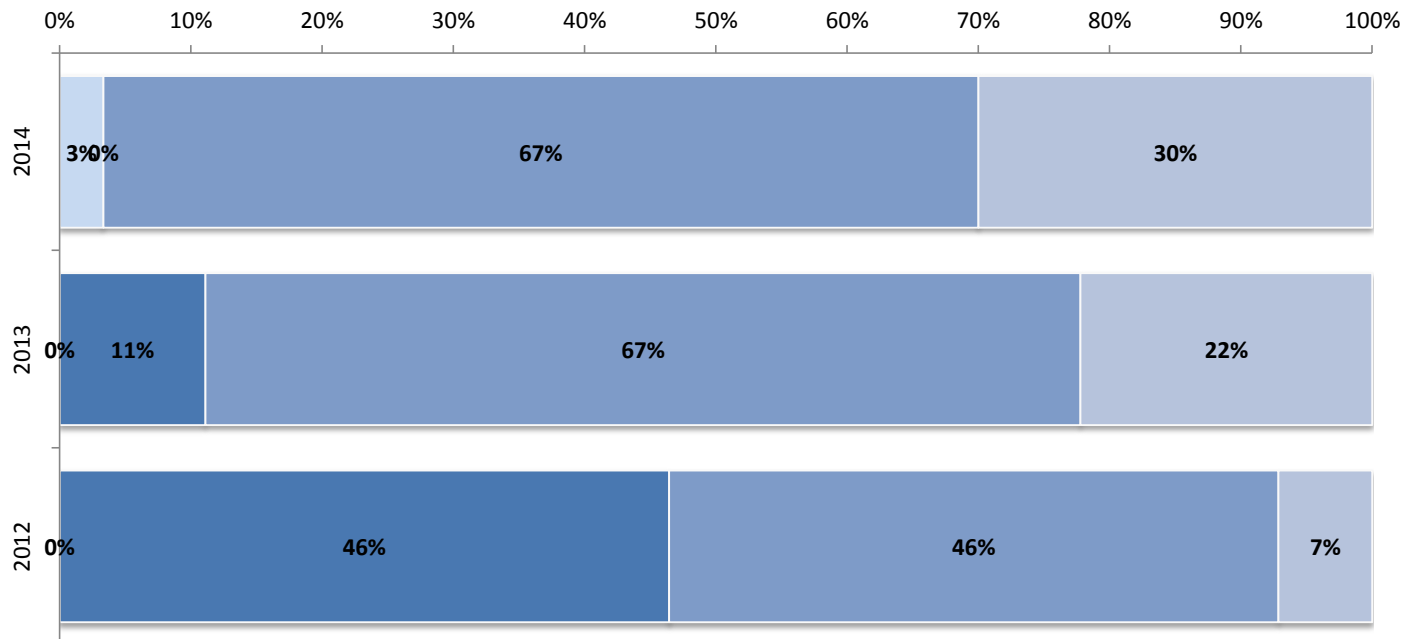
ENGLISH Continued

DfE Number 2227

READING TA



WRITING TA

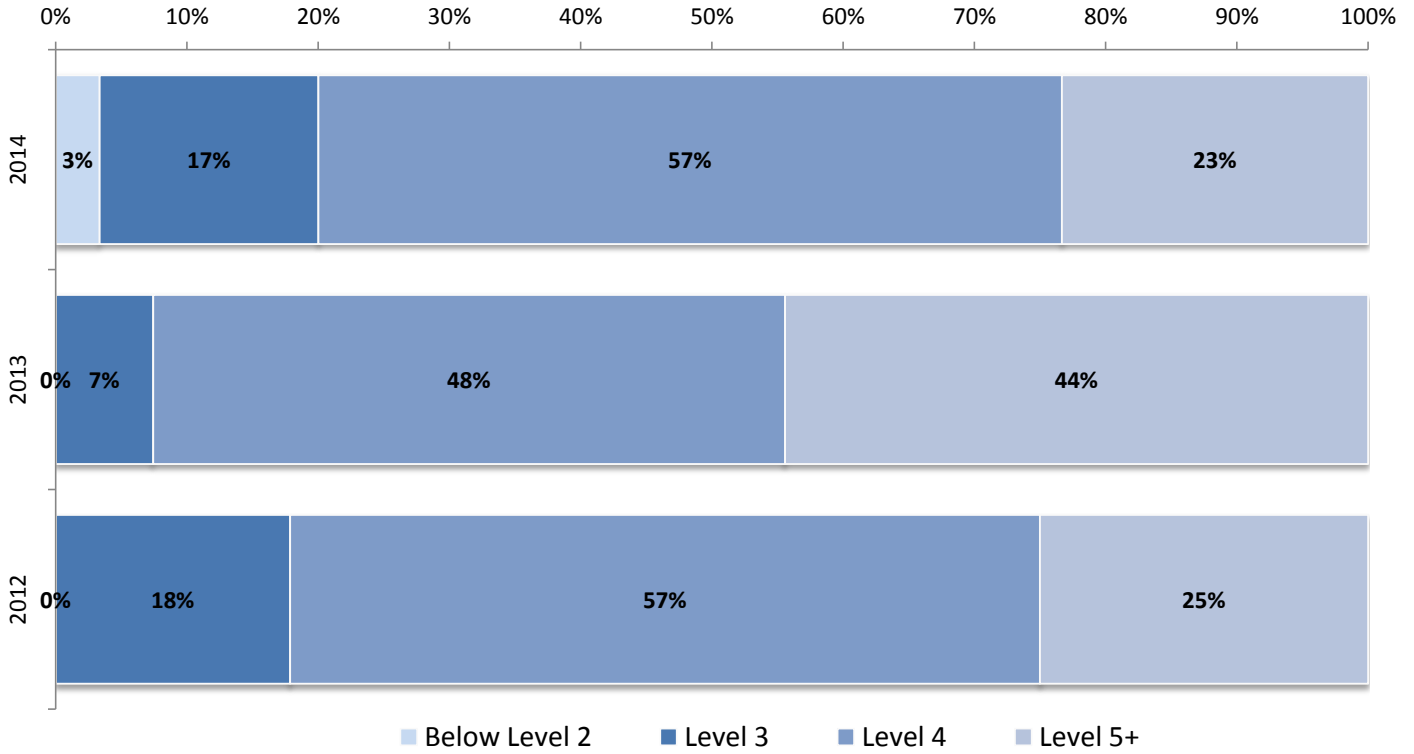


3 YEAR TREND

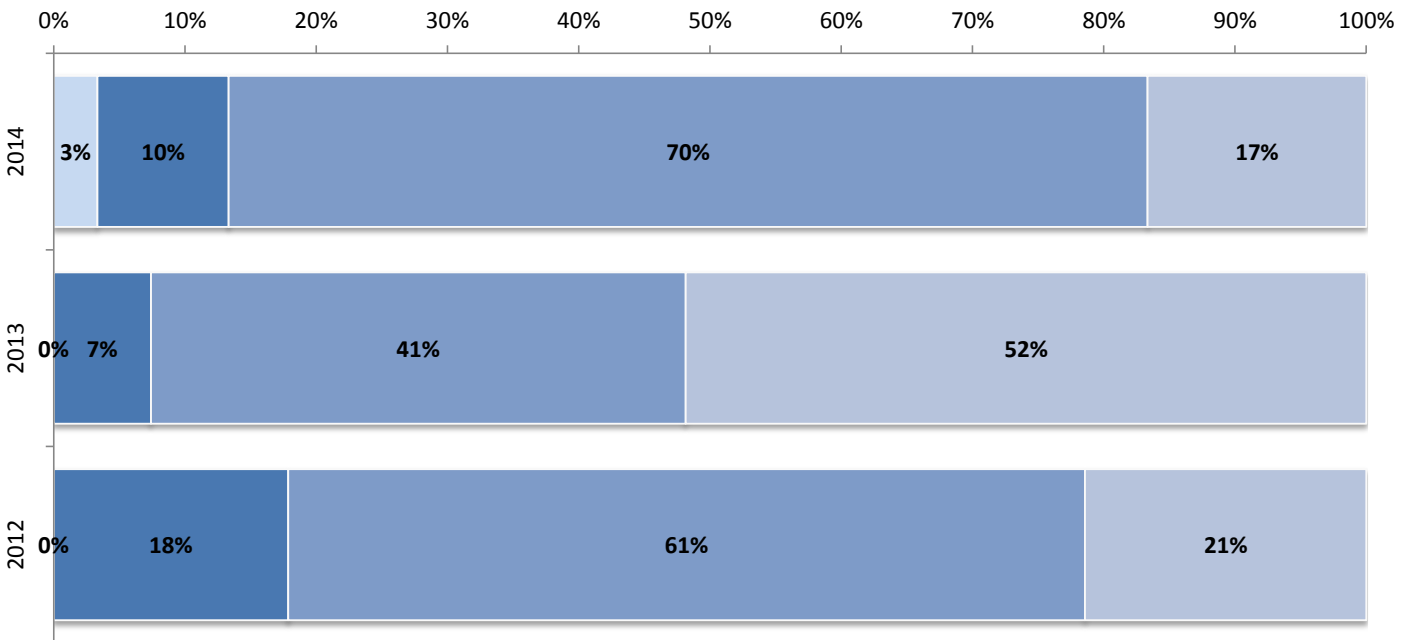
**MATHEMATICS**

DfE Number 2227

**MATHEMATICS TA**



**MATHEMATICS TEST**



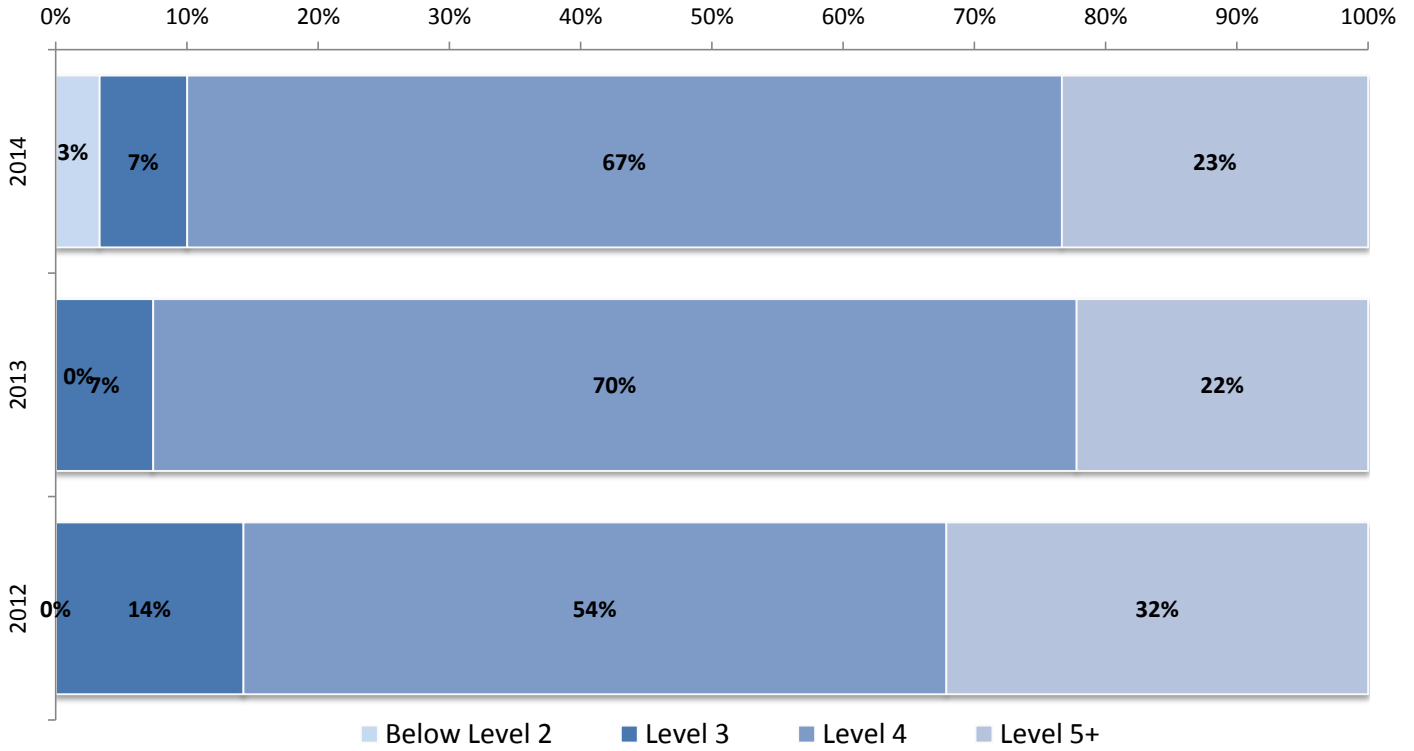


3 YEAR TREND

SCIENCE

DfE Number 2227

SCIENCE TA



2014 Figures Provisional