

Yardley Wood Community Primary School

Census Date: **2014-JAN**
 Status: **LA Maintained**
 Type: **Community School**
 School DfE: **3302227**
 School URN: **103281**
 Ward: **Billesley**
 Constituency: **Selly Oak**

Latest Ofsted Inspection*: **Good**
 Quality of teaching: **Good**
 Improvement Category: **N/A**
 Inspection Date: **05 February 2014**

School Opened: **Not on Edubase**
 Police Area: **South**

School / LA Demographics (Reception to Y6)	School	LA
Number on Roll	233	104753
Boys	54.9%	51.2%
Girls	45.1%	48.8%
No of LAC** on Roll	5	302
% FSM Eligible	58.8%	32.6%
% EAL*	28.3%	43.5%
% Pupil Premium	63.5%	44.2%
SEN % of Roll	37.8%	19.3%
School Action	30.0%	9.8%
School Action +	7.7%	6.8%
Statement	0.0%	2.6%

Ethnic Group % of Roll (Y1 to Y6 Only)	School	LA
AFRICAN/CARIBBEAN	7.8%	12.3%
BANGLADESHI	2.8%	5.6%
CHINESE	0.0%	0.4%
INDIAN	2.8%	4.7%
MIXED HERITAGE	10.6%	7.8%
PAKISTANI	20.0%	25.6%
WHITE	45.0%	36.6%
OTHER ASIAN	3.9%	1.3%
OTHER ETHNIC GROUP	5.0%	4.3%
NOT KNOWN/REFUSED	2.2%	1.2%

Numbers of pupils by Primary Need Code	School Action +			Statemented		
	School		LA	School		LA
	Number	%		Number	%	
Cognition and Learning Needs	8	44.4%	53.6%	0	-	28.9%
Specific Learning Difficulty	0	0.0%	4.6%	0	-	1.8%
Moderate Learning Difficulty	6	33.3%	48.2%	0	-	11.5%
Severe Learning Difficulty	2	11.1%	0.5%	0	-	9.7%
Profound and Multiple Learning Difficulty	0	0.0%	0.2%	0	-	5.9%
Behaviour, Emotional and Social Development	3	16.7%	12.3%	0	-	10.3%
Communication and Interaction Needs	6	33.3%	27.2%	0	-	39.1%
Speech, Language and Communication Needs	2	11.1%	20.6%	0	-	10.3%
Autistic Spectrum Disorder	4	22.2%	6.6%	0	-	28.7%
Sensory and/or Physical Needs	1	5.6%	7.0%	0	-	21.8%
Visual Impairment	1	5.6%	1.0%	0	-	2.3%
Hearing Impairment	0	0.0%	1.1%	0	-	6.8%
Multi-Sensory Impairment	0	0.0%	0.1%	0	-	0.4%
Physical Disability	0	0.0%	1.3%	0	-	10.2%
Other (please specify)	0	0.0%	3.5%	0	-	2.2%

Note: "LA" represents children in Reception to Year 6 only

*Latest Ofsted inspection as of: **08 July 2014**

***EAL based on Y1 to Y6 only

**LAC figure indicates children counted towards pupil premium matched to the January Census

Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

EYFSP Threshold Method: National*	2014	Threshold for "All Pupils" RAG KEY						
		RED	AMBER	WHITE	GREEN			
Communication and Language	77%	<67%	>=67% & <=75%	>75% & <=78%	>78%			
Physical Development	86%	<76%	>=76% & <=84%	>84% & <=87%	>87%			
P,S & E Development	81%	<71%	>=71% & <=79%	>79% & <=82%	>82%			
Literacy	66%	<56%	>=56% & <=64%	>64% & <=67%	>67%			
Mathematics	72%	<62%	>=62% & <=70%	>70% & <=73%	>73%			
Understanding the World	80%	<70%	>=70% & <=78%	>78% & <=81%	>81%			
Expressive Arts, Designing and Making	83%	<73%	>=73% & <=81%	>81% & <=84%	>84%			
Good Level of Development	60%	<50%	>=50% & <=58%	>58% & <=61%	>61%			
EYFSP	Year	All Pupils	FSM		Non FSM		FSM GAP	
			School	National* (2014)	School	National* (2014)	School	National
Cohort	2012							
	2013	31	71.0%	18%	29.0%	82%		
	2014	53	52.8%		47.2%			
Communication and Language	2012							-
	2013	71.0%	68.2%	66%	77.8%	75%	-9.6%	
	2014	60.4%	50.0%		72.0%		-22.0%	
Physical Development	2012							-
	2013	74.2%	77.3%	77%	66.7%	85%	10.6%	
	2014	84.9%	82.1%		88.0%		-5.9%	
Personal, Social and Emotional Development	2012							-
	2013	61.3%	63.6%	71%	55.6%	79%	8.1%	
	2014	60.4%	53.6%		68.0%		-14.4%	
Literacy	2012							-
	2013	58.1%	45.5%	53%	88.9%	67%	-43.4%	
	2014	39.6%	28.6%		52.0%		-23.4%	
Mathematics	2012							-
	2013	67.7%	59.1%	59%	88.9%	72%	-29.8%	
	2014	60.4%	53.6%		68.0%		-14.4%	
Understanding the World	2012							-
	2013	80.6%	77.3%	66%	88.9%	75%	-11.6%	
	2014	58.5%	50.0%		68.0%		-18.0%	
Expressive Arts, Designing and Making	2012							-
	2013	64.5%	68.2%	72%	55.6%	79%	12.6%	
	2014	90.6%	89.3%		92.0%		-2.7%	
Good Level of Development	2012							-
	2013	45.2%	45.5%	36%	44.4%	55%	1.0%	-19%
	2014	32.1%	17.9%		48.0%		-30.1%	-16%

Contextual data based on January census of assessment year

*All National values are representative of the indicated year except when the value is displayed in **Blue** or **Red**. **Blue** values indicate that the National value is currently unavailable and has been temporarily supplemented with the previous years. **Red** values indicate that the measure is not available at national level and displays the LA equivalent.

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

Phonics Threshold 2014 Method: National*		Threshold for "All Pupils" RAG KEY						
		RED	AMBER	WHITE	GREEN			
Year 1 Pass Rate	74%	<64%	>=64% & <=72%	>72% & <=75%	>75%			
End of Year 2 Pass Rate	88%	<78%	>=78% & <=86%	>86% & <=89%	>89%			
Phonics	Year	All Pupils	FSM		Non FSM		FSM GAP	
			School	National* (2014)	School	National* (2014)	School	National
Year 1 Cohort	2012	29	79.3%	18%	20.7%	82%		
	2013	29	72.4%		27.6%			
	2014	31	67.7%		32.3%			
Year 1 Pass Rate	2012	55%	57%	61%	50%	77%	6.5%	-17%
	2013	55.2%	57.1%		50.0%		-7.1%	-16%
	2014	45.2%	42.9%		50.0%		7.1%	-16%
End of Year 2 Cohort	2012	-	-	18%	-	82%		
	2013	27	77.8%		22.2%			
	2014	-	-		-			
End of Year 2 Pass Rate	2012	-	-	80%	-	90%		-
	2013	77.8%	81.0%		66.7%		-14.3%	-12%
	2014	-	-		-			-10%

Contextual data based on January census of assessment year

End of Year 2 pass rate can only be calculated once key to success has been updated with the corresponding years data

*All National values are representative of the indicated year except when the value is displayed in Blue or Red. Blue values indicate that the National value is currently unavailable and has been temporarily supplemented with the previous years. Red values indicate that the measure is not available at national level and displays the LA equivalent.

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

KS1 Threshold 2014 Method: National*		Threshold for "All Pupils" RAG KEY						
		RED	AMBER	WHITE	GREEN			
Reading Level 2+	90%	<80%	>=80% & <=88%	>88% & <=91%	>91%			
Writing Level 2+	86%	<76%	>=76% & <=84%	>84% & <=87%	>87%			
Maths Level 2+	92%	<82%	>=82% & <=90%	>90% & <=93%	>93%			
Reading Level 2B+	81%	<71%	>=71% & <=79%	>79% & <=82%	>82%			
Writing Level 2B+	70%	<60%	>=60% & <=68%	>68% & <=71%	>71%			
Maths Level 2B+	80%	<70%	>=70% & <=78%	>78% & <=81%	>81%			
Reading Level 3+	31%	<21%	>=21% & <=29%	>29% & <=32%	>32%			
Writing Level 3+	16%	<6%	>=6% & <=14%	>14% & <=17%	>17%			
Maths Level 3+	24%	<14%	>=14% & <=22%	>22% & <=25%	>25%			
APS	15.9	<14.9	>=14.9 & <=15.6	>15.6 & <=16.2	>16.2			
KS1	Year	All Pupils	FSM		Non FSM		FSM GAP	
			School	National* (2014)	School	National* (2014)	School	National
Cohort	2012	29	72.4%	18%	27.6%	82%		
	2013	28	78.6%		21.4%			
	2014	31	61.3%		38.7%			
Reading Level 2+	2012	82.8%	81.0%	80%	87.5%	92%	-6.5%	-14%
	2013	85.7%	86.4%		83.3%		3.0%	-12%
	2014	74.2%	73.7%		75.0%		-1.3%	-12%
Writing Level 2+	2012	79.3%	81.0%	75%	75.0%	89%	6.0%	-15%
	2013	78.6%	81.8%		66.7%		15.2%	-15%
	2014	67.7%	68.4%		66.7%		1.8%	-14%
Maths Level 2+	2012	86.2%	90.5%	85%	75.0%	94%	15.5%	-11%
	2013	82.1%	77.3%		100.0%		-22.7%	-9%
	2014	87.1%	84.2%		91.7%		-7.5%	-9%
Reading Level 2B+	2012	65.5%	61.9%	68%	75.0%	84%	-13.1%	-21%
	2013	64.3%	68.2%		50.0%		18.2%	-16%
	2014	71.0%	68.4%		75.0%		-6.6%	-16%
Writing Level 2B+	2012	62.1%	61.9%	53%	62.5%	73%	-0.6%	-22%
	2013	64.3%	63.6%		66.7%		-3.0%	-21%
	2014	45.2%	47.4%		41.7%		5.7%	-20%
Maths Level 2B+	2012	69.0%	71.4%	66%	62.5%	83%	8.9%	-17%
	2013	67.9%	63.6%		83.3%		-19.7%	-18%
	2014	71.0%	68.4%		75.0%		-6.6%	-17%
Reading Level 3+	2012	13.8%	9.5%	16%	25.0%	34%	-15.5%	-18%
	2013	14.3%	13.6%		16.7%		-3.0%	-17%
	2014	9.7%	10.5%		8.3%		2.2%	-18%
Writing Level 3+	2012	10.3%	9.5%	7%	12.5%	18%	-3.0%	-10%
	2013	10.7%	9.1%		16.7%		-7.6%	-11%
	2014	9.7%	10.5%		8.3%		2.2%	-11%
Maths Level 3+	2012	6.9%	9.5%	12%	0.0%	27%	9.5%	-14%
	2013	10.7%	9.1%		16.7%		-7.6%	-15%
	2014	9.7%	10.5%		8.3%		2.2%	-15%
Average Points Score	2012	14.5	14.7	14.6	14.1	16.4	0.6	
	2013	14.9	14.9		14.8		0.2	
	2014	14.2	14.0		14.4		-0.4	-1.8

Contextual data based on January census of assessment year

*All National values are representative of the indicated year except when the value is displayed in Blue or Red. Blue values indicate that the National value is currently unavailable and has been temporarily supplemented with the previous years. Red values indicate that the measure is not available at national level and displays the LA equivalent.

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

KS2 Threshold 2014 Method: National*		Threshold for "All Pupils" RAG KEY						
		RED	AMBER	WHITE	GREEN			
Reading L4+	89%	<79%	>=79% & <=87%	>87% & <=90%	>90%			
Writing L4+	85%	<75%	>=75% & <=83%	>83% & <=86%	>86%			
Maths L4+	86%	<76%	>=76% & <=84%	>84% & <=87%	>87%			
GPS L4+	76%	<66%	>=66% & <=74%	>74% & <=77%	>77%			
Reading, Writing and Maths L4+	79%	<69%	>=69% & <=77%	>77% & <=80%	>80%			
Reading L4B+	78%	<68%	>=68% & <=76%	>76% & <=79%	>79%			
Maths L4B+	76%	<66%	>=66% & <=74%	>74% & <=77%	>77%			
GPS L4B+	68%	<58%	>=58% & <=66%	>66% & <=69%	>69%			
Reading, Writing and Maths L4B+	67%	<57%	>=57% & <=65%	>65% & <=68%	>68%			
Reading L5+	49%	<39%	>=39% & <=47%	>47% & <=50%	>50%			
Writing L5+	33%	<23%	>=23% & <=31%	>31% & <=34%	>34%			
Maths L5+	42%	<32%	>=32% & <=40%	>40% & <=43%	>43%			
GPS L5+	52%	<42%	>=42% & <=50%	>50% & <=53%	>53%			
Reading, Writing and Maths L5+	24%	<14%	>=14% & <=22%	>22% & <=25%	>25%			
Reading L6	0%	<0%	>=0% & <=0%	>0% & <=1%	>1%			
Writing L6	2%	<0%	>=0% & <=0%	>0% & <=3%	>3%			
Maths L6	9%	<0%	>=0% & <=0%	>0% & <=10%	>10%			
GPS L6	4%	<0%	>=0% & <=2%	>2% & <=5%	>5%			
Reading 2 Levels Progress	91%	<81%	>=81% & <=89%	>89% & <=92%	>92%			
Writing 2 Levels Progress	93%	<83%	>=83% & <=91%	>91% & <=94%	>94%			
Maths 2 Levels Progress	90%	<80%	>=80% & <=88%	>88% & <=91%	>91%			
Read, Write and Maths Progress	80%	<70%	>=70% & <=78%	>78% & <=81%	>81%			
APS - (Reading, Writing & Maths)	28.7	<27.7	>=27.7 & <=28.4	>28.4 & <=29	>29			
KS2 Part 1	Year	All Pupils	FSM		Non FSM		FSM GAP	
			School	National* (2014)	School	National* (2014)	School	National
Cohort	2012	28	50.0%	17%	50.0%	83%		
	2013	27	70.4%		25.9%			
	2014	29	51.7%		48.3%			
Reading L4+	2012	82.1%	85.7%	79%	78.6%	91%	7.1%	-
	2013	92.6%	89.5%		100.0%		-10.5%	-11%
	2014	100.0%	100.0%		100.0%		0.0%	-12%
Writing L4+	2012	53.6%	50.0%	73%	57.1%	88%	-7.1%	-
	2013	88.9%	89.5%		85.7%		3.8%	-13%
	2014	100.0%	100.0%		100.0%		0.0%	-15%
Maths L4+	2012	82.1%	78.6%	75%	85.7%	88%	-7.1%	-14%
	2013	92.6%	89.5%		100.0%		-10.5%	-11%
	2014	89.7%	93.3%		85.7%		7.6%	-13%
GPS L4+	2012	-	-	62%	-	79%		-
	2013	70.4%	73.7%		57.1%		16.5%	-15%
	2014	72.4%	60.0%		85.7%		-25.7%	-17%
Reading, Writing and Maths L4+	2012	50.0%	50.0%	64%	50.0%	82%	0.0%	-19%
	2013	88.9%	89.5%		85.7%		3.8%	-17%
	2014	89.7%	93.3%		85.7%		7.6%	-18%
Reading L4B+	2012	67.9%	71.4%	64%	64.3%	81%	7.1%	-
	2013	74.1%	73.7%		71.4%		2.3%	-18%
	2014	96.6%	93.3%		100.0%		-6.7%	-17%
Maths L4B+	2012	57.1%	57.1%	61%	57.1%	79%	0.0%	-
	2013	85.2%	78.9%		100.0%		-21.1%	-17%
	2014	72.4%	73.3%		71.4%		1.9%	-18%
GPS L4B+	2012	-	-	53%	-	71%		-
	2013	63.0%	68.4%		42.9%		25.6%	-20%
	2014	55.2%	40.0%		71.4%		-31.4%	-18%
Reading, Writing and Maths L4B+	2012	35.7%	35.7%	49%	35.7%	71%	0.0%	-
	2013	70.4%	68.4%		71.4%		-3.0%	-21%
	2014	69.0%	66.7%		71.4%		-4.8%	-22%

Key Stage 2 continued on next page

Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

KS2 Part 2	Year	All Pupils	FSM		Non FSM		FSM GAP	
			School	National* (2014)	School	National* (2014)	School	National
Reading L5+	2012	50.0%	57.1%	32%	42.9%	53%	14.3%	-
	2013	40.7%	36.8%		42.9%		-6.0%	-21%
	2014	41.4%	26.7%		57.1%		-30.5%	-21%
Writing L5+	2012	7.1%	7.1%	18%	7.1%	36%	0.0%	-
	2013	22.2%	21.1%		14.3%		6.8%	-19%
	2014	31.0%	33.3%		28.6%		4.8%	-18%
Maths L5+	2012	21.4%	14.3%	25%	28.6%	45%	-14.3%	-20%
	2013	51.9%	47.4%		57.1%		-9.8%	-20%
	2014	17.2%	20.0%		14.3%		5.7%	-20%
GPS L5+	2012	-	-	36%	-	55%	-	-
	2013	37.0%	42.1%		14.3%		27.8%	-20%
	2014	34.5%	26.7%		42.9%		-16.2%	-19%
Reading, Writing and Maths L5+	2012	3.6%	0.0%	12%	7.1%	26%	-7.1%	-
	2013	14.8%	10.5%		14.3%		-3.8%	
	2014	13.8%	20.0%		7.1%		12.9%	
Reading L6	2012	0.0%	0.0%	0%	0.0%	0%	0.0%	-
	2013	0.0%	0.0%		0.0%		0.0%	-1%
	2014	0.0%	0.0%		0.0%		0.0%	0%
Writing L6	2012	0.0%	0.0%	1%	0.0%	2%	0.0%	-
	2013	0.0%	0.0%		0.0%		0.0%	-1%
	2014	0.0%	0.0%		0.0%		0.0%	-1%
Maths L6	2012	0.0%	0.0%	3%	0.0%	10%	0.0%	-3%
	2013	3.7%	5.3%		0.0%		5.3%	-6%
	2014	3.4%	6.7%		0.0%		6.7%	-7%
GPS L6	2012	-	-	1%	-	4%	-	-
	2013	3.7%	5.3%		0.0%		5.3%	-2%
	2014	0.0%	0.0%		0.0%		0.0%	-3%
Reading Expected Progress	2012	88.9%	92.9%	86%	84.6%	92%	8.2%	-
	2013	100.0%	100.0%		100.0%		0.0%	-6%
	2014	100.0%	100.0%		100.0%		0.0%	-6%
Writing Expected Progress	2012	70.8%	69.2%	89%	72.7%	94%	-3.5%	-
	2013	100.0%	100.0%		100.0%		0.0%	-4%
	2014	100.0%	100.0%		100.0%		0.0%	-5%
Maths Expected Progress	2012	96.3%	92.9%	84%	100.0%	91%	-7.1%	-7%
	2013	100.0%	100.0%		100.0%		0.0%	-6%
	2014	96.3%	100.0%		92.3%		7.7%	-7%
Reading, Writing and Maths Expected Progress	2012	66.7%	69.2%	75%	63.6%	83%	5.6%	
	2013	100.0%	100.0%		100.0%		0.0%	
	2014	96.3%	100.0%		92.3%		7.7%	
Average Points Score	2012	26.9	26.4	26.9	27.4	29.0	-1.1	
	2013	29.1	28.8		29.4		-0.5	
	2014	28.4	28.5		28.3		0.2	

Contextual data based on January census of assessment year

*All National values are representative of the indicated year except when the value is displayed in Blue or Red. Blue values indicate that the National value is currently unavailable and has been temporarily supplemented with the previous years. Red values indicate that the measure is not available at national level and displays the LA equivalent.

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.