

# Yardley Wood Community Primary School

Census Date: **2015-JAN**  
 Status: **LA Maintained**  
 Type: **Community School**  
 School DfE: **3302227**  
 School URN: **103281**  
 Ward: **Billesley**  
 Constituency: **Selly Oak**

Latest Ofsted Inspection\*: **Good**  
 Quality of teaching: **Good**  
 Improvement Category: **N/A**  
 Inspection Date: **05 February 2014**  
 School Opened: **Not on Edubase**  
 Police Area: **South**

| School / LA Demographics (Reception to Y6) | School | LA     |
|--|--------|--------|
| Number on Roll                             | 253    | 107454 |
| Boys                                       | 51.4%  | 51.2%  |
| Girls                                      | 48.6%  | 48.8%  |
| No of LAC** on Roll                        | 0      | 310    |
| % FSM Eligible                             | 51.0%  | 30.2%  |
| % EAL*                                     | 25.1%  | 43.6%  |
| % Pupil Premium                            | 64.8%  | 43.6%  |
| SEN % of Roll                              | 35.6%  | 18.1%  |
| SEN Support                                | 35.6%  | 15.4%  |
| Statements or EHC plans*                   | 0.0%   | 2.7%   |

| Ethnic Group % of Roll (Y1 to Y6 Only) | School | LA    |
|--|--------|-------|
| AFRICAN/CARIBBEAN                      | 7.1%   | 12.3% |
| BANGLADESHI                            | 2.8%   | 5.5%  |
| CHINESE                                | 0.0%   | 0.5%  |
| INDIAN                                 | 0.9%   | 4.7%  |
| MIXED HERITAGE                         | 13.3%  | 8.1%  |
| PAKISTANI                              | 21.8%  | 25.2% |
| WHITE                                  | 44.1%  | 36.2% |
| OTHER ASIAN                            | 3.3%   | 1.3%  |
| OTHER ETHNIC GROUP                     | 4.7%   | 4.7%  |
| NOT KNOWN/REFUSED                      | 1.9%   | 1.2%  |

| Numbers of pupils by Primary Need Code             | SEN Support |              |              | Statements or EHC plans* |          |              |
|--|-------------|--------------|--------------|--------------------------|----------|--------------|
|  | School      |              | LA           | School                   |          | LA           |
|  | Number      | %            |              | Number                   | %        |              |
| <b>Cognition and Learning Needs</b>                | <b>34</b>   | <b>38.6%</b> | <b>41.2%</b> | <b>0</b>                 | <b>-</b> | <b>26.2%</b> |
| Specific Learning Difficulty                       | 0           | 0.0%         | 3.3%         | 0                        | -        | 1.6%         |
| Moderate Learning Difficulty                       | 29          | 33.0%        | 37.6%        | 0                        | -        | 10.6%        |
| Severe Learning Difficulty                         | 5           | 5.7%         | 0.3%         | 0                        | -        | 9.8%         |
| Profound and Multiple Learning Difficulty          | 0           | 0.0%         | 0.0%         | 0                        | -        | 4.3%         |
| <b>Behaviour, Emotional and Social Development</b> | <b>31</b>   | <b>35.2%</b> | <b>9.4%</b>  | <b>0</b>                 | <b>-</b> | <b>9.4%</b>  |
| <b>Communication and Interaction Needs</b>         | <b>23</b>   | <b>26.1%</b> | <b>20.5%</b> | <b>0</b>                 | <b>-</b> | <b>41.3%</b> |
| Speech, Language and Communication Needs           | 18          | 20.5%        | 16.7%        | 0                        | -        | 9.9%         |
| Autistic Spectrum Disorder                         | 5           | 5.7%         | 3.9%         | 0                        | -        | 31.4%        |
| <b>Sensory and/or Physical Needs</b>               | <b>0</b>    | <b>0.0%</b>  | <b>5.0%</b>  | <b>0</b>                 | <b>-</b> | <b>23.0%</b> |
| Visual Impairment                                  | 0           | 0.0%         | 0.5%         | 0                        | -        | 2.1%         |
| Hearing Impairment                                 | 0           | 0.0%         | 0.9%         | 0                        | -        | 6.8%         |
| Multi-Sensory Impairment                           | 0           | 0.0%         | 0.1%         | 0                        | -        | 0.3%         |
| Physical Disability                                | 0           | 0.0%         | 1.2%         | 0                        | -        | 11.6%        |
| Other (please specify)                             | 0           | 0.0%         | 2.4%         | 0                        | -        | 2.2%         |

Note: "LA" represents children in Reception to Year 6 only

\*Latest Ofsted inspection as of: **09 July 2015**

\*\*\*EAL based on Y1 to Y6 only

\*\*LAC figure indicates children counted towards pupil premium matched to the January Census

## Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

| EYFSP Outcomes<br>Method: Local Authority  | 2015 | Threshold for "All Pupils" RAG KEY |               |              |          |           |          |      |
|--|------|------------------------------------|---------------|--------------|----------|-----------|----------|------|
|  |      | RED                                | AMBER         | WHITE        | GREEN    |           |          |      |
| Communication and Language                 | 76%  | <65%                               | >=65% & <=73% | >73% & <=76% | >76%     |           |          |      |
| Physical Development                       | 84%  | <73%                               | >=73% & <=81% | >81% & <=84% | >84%     |           |          |      |
| P,S & E Development                        | 79%  | <69%                               | >=69% & <=77% | >77% & <=80% | >80%     |           |          |      |
| Literacy                                   | 66%  | <56%                               | >=56% & <=64% | >64% & <=67% | >67%     |           |          |      |
| Mathematics                                | 71%  | <60%                               | >=60% & <=68% | >68% & <=71% | >71%     |           |          |      |
| Understanding the World                    | 76%  | <65%                               | >=65% & <=73% | >73% & <=76% | >76%     |           |          |      |
| Expressive Arts, Designing and Making      | 79%  | <69%                               | >=69% & <=77% | >77% & <=80% | >80%     |           |          |      |
| Good Level of Development                  | 62%  | <51%                               | >=51% & <=59% | >59% & <=62% | >62%     |           |          |      |
| EYFSP                                      | Year | All Pupils                         | FSM6          |              | Non FSM6 |           | FSM6 GAP |      |
|  |      |                                    | School        | LA (2015)    | School   | LA (2015) | School   | LA   |
| Cohort                                     | 2013 | 31                                 | 67.7%         | 31%          | 32.3%    | 69%       |          |      |
|  | 2014 | 53                                 | 54.7%         |              | 45.3%    |           |          |      |
|  | 2015 | 41                                 | 58.5%         |              | 41.5%    |           |          |      |
| Communication and Language                 | 2013 | 71.0%                              | 71.4%         | 70%          | 70.0%    | 78%       | 1.4%     | -11% |
|  | 2014 | 60.4%                              | 48.3%         |              | 75.0%    |           | -26.7%   | -8%  |
|  | 2015 | 61.0%                              | 58.3%         |              | 64.7%    |           | -6.4%    | -8%  |
| Physical Development                       | 2013 | 74.2%                              | 81.0%         | 80%          | 60.0%    | 85%       | 21.0%    | -6%  |
|  | 2014 | 84.9%                              | 82.8%         |              | 87.5%    |           | -4.7%    | -7%  |
|  | 2015 | 75.6%                              | 75.0%         |              | 76.5%    |           | -1.5%    | -5%  |
| Personal, Social and Emotional Development | 2013 | 61.3%                              | 66.7%         | 75%          | 50.0%    | 81%       | 16.7%    | -9%  |
|  | 2014 | 60.4%                              | 51.7%         |              | 70.8%    |           | -19.1%   | -7%  |
|  | 2015 | 75.6%                              | 75.0%         |              | 76.5%    |           | -1.5%    | -6%  |
| Literacy                                   | 2013 | 58.1%                              | 47.6%         | 59%          | 80.0%    | 69%       | -32.4%   | -14% |
|  | 2014 | 39.6%                              | 27.6%         |              | 54.2%    |           | -26.6%   | -14% |
|  | 2015 | 48.8%                              | 41.7%         |              | 58.8%    |           | -17.2%   | -11% |
| Mathematics                                | 2013 | 67.7%                              | 61.9%         | 63%          | 80.0%    | 74%       | -18.1%   | -14% |
|  | 2014 | 60.4%                              | 55.2%         |              | 66.7%    |           | -11.5%   | -12% |
|  | 2015 | 53.7%                              | 54.2%         |              | 52.9%    |           | 1.2%     | -11% |
| Understanding the World                    | 2013 | 80.6%                              | 81.0%         | 71%          | 80.0%    | 78%       | 1.0%     | -11% |
|  | 2014 | 58.5%                              | 48.3%         |              | 70.8%    |           | -22.6%   | -9%  |
|  | 2015 | 75.6%                              | 83.3%         |              | 64.7%    |           | 18.6%    | -7%  |
| Expressive Arts, Designing and Making      | 2013 | 64.5%                              | 71.4%         | 75%          | 50.0%    | 81%       | 21.4%    | -9%  |
|  | 2014 | 90.6%                              | 89.7%         |              | 91.7%    |           | -2.0%    | -7%  |
|  | 2015 | 75.6%                              | 70.8%         |              | 82.4%    |           | -11.5%   | -6%  |
| Good Level of Development                  | 2013 | 45.2%                              | 47.6%         | 54%          | 40.0%    | 66%       | 7.6%     | -15% |
|  | 2014 | 32.1%                              | 17.2%         |              | 50.0%    |           | -32.8%   | -13% |
|  | 2015 | 39.0%                              | 37.5%         |              | 41.2%    |           | -3.7%    | -12% |

Contextual data based on January census of assessment year

For EYFSP Free school meal eligible attainment is supplemented for disadvantaged

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Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

## Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

| Phonics Outcomes 2015<br>Method: Local Authority |      | Threshold for "All Pupils" RAG KEY |               |              |          |           |          |      |
|--|------|------------------------------------|---------------|--------------|----------|-----------|----------|------|
|  |      | RED                                | AMBER         | WHITE        | GREEN    |           |          |      |
| Year 1 Pass Rate                                 | 76%  | <66%                               | >=66% & <=74% | >74% & <=77% | >77%     |           |          |      |
| End of Year 2 Pass Rate                          | 89%  | <79%                               | >=79% & <=87% | >87% & <=90% | >90%     |           |          |      |
| Phonics  | Year | All Pupils                         | FSM6          |              | Non FSM6 |           | FSM6 GAP |      |
|  |      |                                    | School        | LA (2015)    | School   | LA (2015) | School   | LA   |
| Year 1 Cohort                                    | 2013 | 29                                 | 82.8%         | 39%          | 17.2%    | 62%       |          |      |
|  | 2014 | 31                                 | 71.0%         |              | 29.0%    |           |          |      |
|  | 2015 | 58                                 | 56.9%         |              | 43.1%    |           |          |      |
| Year 1 Pass Rate                                 | 2013 | 55.2%                              | 58.3%         | 70%          | 40.0%    | 80%       | 18.3%    | -11% |
|  | 2014 | 45.2%                              | 40.9%         |              | 55.6%    |           | -14.6%   | -12% |
|  | 2015 | 72.4%                              | 69.7%         |              | 76.0%    |           | -6.3%    | -10% |
| End of Year 2 Cohort                             | 2013 | 25                                 | 84.0%         | 42%          | 16.0%    | 58%       |          |      |
|  | 2014 | 30                                 | 83.3%         |              | 16.7%    |           |          |      |
|  | 2015 | 30                                 | 66.7%         |              | 33.3%    |           |          |      |
| End of Year 2 Pass Rate                          | 2013 | 76.0%                              | 81.0%         | 85%          | 50.0%    | 92%       | 31.0%    | -7%  |
|  | 2014 | 60.0%                              | 64.0%         |              | 40.0%    |           | 24.0%    | -6%  |
|  | 2015 | 86.7%                              | 80.0%         |              | 100.0%   |           | -20.0%   | -6%  |

Contextual data based on January census of assessment year

End of Year 2 pass rate can only be calculated once key to success has been updated with the corresponding years data

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## Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

| KS1 Outcomes 2015<br>Method: Local Authority |      | Threshold for "All Pupils" RAG KEY |                 |              |          |           |          |      |
|--|------|------------------------------------|-----------------|--------------|----------|-----------|----------|------|
|  |      | RED                                | AMBER           | WHITE        | GREEN    |           |          |      |
| Reading Level 2+                             | 89%  | <78%                               | >=78% & <=86%   | >86% & <=89% | >89%     |           |          |      |
| Writing Level 2+                             | 85%  | <75%                               | >=75% & <=83%   | >83% & <=86% | >86%     |           |          |      |
| Maths Level 2+                               | 91%  | <80%                               | >=80% & <=88%   | >88% & <=91% | >91%     |           |          |      |
| Reading Level 2B+                            | 79%  | <68%                               | >=68% & <=76%   | >76% & <=79% | >79%     |           |          |      |
| Writing Level 2B+                            | 70%  | <59%                               | >=59% & <=67%   | >67% & <=70% | >70%     |           |          |      |
| Maths Level 2B+                              | 78%  | <67%                               | >=67% & <=75%   | >75% & <=78% | >78%     |           |          |      |
| Reading Level 3+                             | 28%  | <18%                               | >=18% & <=26%   | >26% & <=29% | >29%     |           |          |      |
| Writing Level 3+                             | 17%  | <7%                                | >=7% & <=15%    | >15% & <=18% | >18%     |           |          |      |
| Maths Level 3+                               | 24%  | <14%                               | >=14% & <=22%   | >22% & <=25% | >25%     |           |          |      |
| APS  | 15.8 | <14.7                              | >=14.7 & <=15.4 | >15.4 & <=16 | >16      |           |          |      |
| KS1  | Year | All Pupils                         | FSM6            |              | Non FSM6 |           | FSM6 GAP |      |
|  |      |                                    | School          | LA (2015)    | School   | LA (2015) | School   | LA   |
| Cohort                                       | 2013 | 28                                 | 78.6%           | 43%          | 21.4%    | 57%       |          |      |
|  | 2014 | 31                                 | 83.9%           |              | 16.1%    |           |          |      |
|  | 2015 | 30                                 | 66.7%           |              | 33.3%    |           |          |      |
| Reading Level 2+                             | 2013 | 85.7%                              | 90.9%           | 85%          | 66.7%    | 91%       | 24.2%    | -7%  |
|  | 2014 | 74.2%                              | 76.9%           |              | 60.0%    |           | 16.9%    | -5%  |
|  | 2015 | 76.7%                              | 65.0%           |              | 100.0%   |           | -35.0%   | -6%  |
| Writing Level 2+                             | 2013 | 78.6%                              | 86.4%           | 81%          | 50.0%    | 88%       | 36.4%    | -8%  |
|  | 2014 | 67.7%                              | 69.2%           |              | 60.0%    |           | 9.2%     | -7%  |
|  | 2015 | 70.0%                              | 70.0%           |              | 70.0%    |           | 0.0%     | -7%  |
| Maths Level 2+                               | 2013 | 82.1%                              | 81.8%           | 88%          | 83.3%    | 93%       | -1.5%    | -6%  |
|  | 2014 | 87.1%                              | 88.5%           |              | 80.0%    |           | 8.5%     | -4%  |
|  | 2015 | 100.0%                             | 100.0%          |              | 100.0%   |           | 0.0%     | -5%  |
| Reading Level 2B+                            | 2013 | 64.3%                              | 72.7%           | 73%          | 33.3%    | 83%       | 39.4%    | -11% |
|  | 2014 | 71.0%                              | 73.1%           |              | 60.0%    |           | 13.1%    | -10% |
|  | 2015 | 73.3%                              | 65.0%           |              | 90.0%    |           | -25.0%   | -10% |
| Writing Level 2B+                            | 2013 | 64.3%                              | 68.2%           | 63%          | 50.0%    | 75%       | 18.2%    | -13% |
|  | 2014 | 45.2%                              | 46.2%           |              | 40.0%    |           | 6.2%     | -14% |
|  | 2015 | 36.7%                              | 30.0%           |              | 50.0%    |           | -20.0%   | -12% |
| Maths Level 2B+                              | 2013 | 67.9%                              | 68.2%           | 71%          | 66.7%    | 82%       | 1.5%     | -11% |
|  | 2014 | 71.0%                              | 69.2%           |              | 80.0%    |           | -10.8%   | -11% |
|  | 2015 | 80.0%                              | 75.0%           |              | 90.0%    |           | -15.0%   | -11% |
| Reading Level 3+                             | 2013 | 14.3%                              | 18.2%           | 21%          | 0.0%     | 34%       | 18.2%    | -13% |
|  | 2014 | 9.7%                               | 11.5%           |              | 0.0%     |           | 11.5%    | -13% |
|  | 2015 | 0.0%                               | 0.0%            |              | 0.0%     |           | 0.0%     | -14% |
| Writing Level 3+                             | 2013 | 10.7%                              | 13.6%           | 11%          | 0.0%     | 22%       | 13.6%    | -8%  |
|  | 2014 | 9.7%                               | 11.5%           |              | 0.0%     |           | 11.5%    | -9%  |
|  | 2015 | 0.0%                               | 0.0%            |              | 0.0%     |           | 0.0%     | -10% |
| Maths Level 3+                               | 2013 | 10.7%                              | 13.6%           | 17%          | 0.0%     | 30%       | 13.6%    | -11% |
|  | 2014 | 9.7%                               | 11.5%           |              | 0.0%     |           | 11.5%    | -11% |
|  | 2015 | 16.7%                              | 15.0%           |              | 20.0%    |           | -5.0%    | -13% |
| Average Points Score                         | 2013 | 14.9                               | 15.5            | 15.0         | 12.8     | 16.3      | 2.7      | -1.3 |
|  | 2014 | 14.2                               | 14.3            |              | 13.5     |           | 0.8      | -1.2 |
|  | 2015 | 14.2                               | 13.9            |              | 14.9     |           | -1.0     | -1.3 |

Contextual data based on January census of assessment year

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## Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

| KS2 Outcomes 2015<br>Method: Local Authority |      | Threshold for "All Pupils" RAG KEY |               |              |          |           |          |      |
|--|------|------------------------------------|---------------|--------------|----------|-----------|----------|------|
|  |      | RED                                | AMBER         | WHITE        | GREEN    |           |          |      |
| Reading L4+                                  | 87%  | <76%                               | >=76% & <=84% | >84% & <=87% | >87%     |           |          |      |
| Writing L4+                                  | 86%  | <75%                               | >=75% & <=83% | >83% & <=86% | >86%     |           |          |      |
| Maths L4+                                    | 85%  | <74%                               | >=74% & <=82% | >82% & <=85% | >85%     |           |          |      |
| GPS L4+                                      | 81%  | <70%                               | >=70% & <=78% | >78% & <=81% | >81%     |           |          |      |
| Reading, Writing and Maths L4+               | 78%  | <67%                               | >=67% & <=75% | >75% & <=78% | >78%     |           |          |      |
| Reading L4B+                                 | 76%  | <66%                               | >=66% & <=74% | >74% & <=77% | >77%     |           |          |      |
| Maths L4B+                                   | 74%  | <64%                               | >=64% & <=72% | >72% & <=75% | >75%     |           |          |      |
| GPS L4B+                                     | 74%  | <64%                               | >=64% & <=72% | >72% & <=75% | >75%     |           |          |      |
| Reading, Writing and Maths L4B+              | 65%  | <55%                               | >=55% & <=63% | >63% & <=66% | >66%     |           |          |      |
| Reading L5+                                  | 42%  | <32%                               | >=32% & <=40% | >40% & <=43% | >43%     |           |          |      |
| Writing L5+                                  | 34%  | <24%                               | >=24% & <=32% | >32% & <=35% | >35%     |           |          |      |
| Maths L5+                                    | 38%  | <28%                               | >=28% & <=36% | >36% & <=39% | >39%     |           |          |      |
| GPS L5+                                      | 57%  | <47%                               | >=47% & <=55% | >55% & <=58% | >58%     |           |          |      |
| Reading, Writing and Maths L5+               | 22%  | <11%                               | >=11% & <=19% | >19% & <=22% | >22%     |           |          |      |
| Reading L6                                   | 0%   | <0%                                | >=0% & <=0%   | >0% & <=1%   | >1%      |           |          |      |
| Writing L6                                   | 2%   | <0%                                | >=0% & <=0%   | >0% & <=3%   | >3%      |           |          |      |
| Maths L6                                     | 9%   | <0%                                | >=0% & <=0%   | >0% & <=9%   | >9%      |           |          |      |
| GPS L6                                       | 4%   | <0%                                | >=0% & <=2%   | >2% & <=5%   | >5%      |           |          |      |
| Reading 2 Levels Progress                    | 89%  | <79%                               | >=79% & <=87% | >87% & <=90% | >90%     |           |          |      |
| Writing 2 Levels Progress                    | 94%  | <83%                               | >=83% & <=91% | >91% & <=94% | >94%     |           |          |      |
| Maths 2 Levels Progress                      | 88%  | <78%                               | >=78% & <=86% | >86% & <=89% | >89%     |           |          |      |
| Read, Write and Maths Progress               | 80%  | <70%                               | >=70% & <=78% | >78% & <=81% | >81%     |           |          |      |
| APS - (Reading, Writing & Maths)             | 28.4 | <27.3                              | >=27.3 & <=28 | >28 & <=28.6 | >28.6    |           |          |      |
| KS2 Part 1                                   | Year | All Pupils                         | FSM6          |              | Non FSM6 |           | FSM6 GAP |      |
|  |      |                                    | School        | LA (2015)    | School   | LA (2015) | School   | LA   |
| Cohort                                       | 2013 | 27                                 | 77.8%         | 50%          | 22.2%    | 50%       |          |      |
|  | 2014 | 29                                 | 75.9%         |              | 24.1%    |           |          |      |
|  | 2015 | 30                                 | 76.7%         |              | 23.3%    |           |          |      |
| Reading L4+                                  | 2013 | 92.6%                              | 90.5%         | 83%          | 100.0%   | 91%       | -9.5%    | -9%  |
|  | 2014 | 100.0%                             | 100.0%        |              | 100.0%   |           | 0.0%     | -8%  |
|  | 2015 | 100.0%                             | 100.0%        |              | 100.0%   |           | 0.0%     | -8%  |
| Writing L4+                                  | 2013 | 88.9%                              | 90.5%         | 81%          | 83.3%    | 90%       | 7.1%     | -11% |
|  | 2014 | 100.0%                             | 100.0%        |              | 100.0%   |           | 0.0%     | -10% |
|  | 2015 | 93.3%                              | 91.3%         |              | 100.0%   |           | -8.7%    | -8%  |
| Maths L4+                                    | 2013 | 92.6%                              | 90.5%         | 80%          | 100.0%   | 89%       | -9.5%    | -10% |
|  | 2014 | 89.7%                              | 95.5%         |              | 71.4%    |           | 24.0%    | -10% |
|  | 2015 | 100.0%                             | 100.0%        |              | 100.0%   |           | 0.0%     | -9%  |
| GPS L4+                                      | 2013 | 70.4%                              | 76.2%         | 75%          | 50.0%    | 86%       | 26.2%    | -13% |
|  | 2014 | 72.4%                              | 68.2%         |              | 85.7%    |           | -17.5%   | -13% |
|  | 2015 | 93.3%                              | 91.3%         |              | 100.0%   |           | -8.7%    | -11% |
| Reading, Writing and Maths L4+               | 2013 | 88.9%                              | 90.5%         | 72%          | 83.3%    | 83%       | 7.1%     | -14% |
|  | 2014 | 89.7%                              | 95.5%         |              | 71.4%    |           | 24.0%    | -14% |
|  | 2015 | 93.3%                              | 91.3%         |              | 100.0%   |           | -8.7%    | -12% |
| Reading L4B+                                 | 2013 | 74.1%                              | 76.2%         | 71%          | 66.7%    | 82%       | 9.5%     | -14% |
|  | 2014 | 96.6%                              | 95.5%         |              | 100.0%   |           | -4.5%    | -13% |
|  | 2015 | 93.3%                              | 91.3%         |              | 100.0%   |           | -8.7%    | -12% |
| Maths L4B+                                   | 2013 | 85.2%                              | 81.0%         | 67%          | 100.0%   | 81%       | -19.0%   | -15% |
|  | 2014 | 72.4%                              | 72.7%         |              | 71.4%    |           | 1.3%     | -15% |
|  | 2015 | 96.7%                              | 95.7%         |              | 100.0%   |           | -4.3%    | -13% |
| GPS L4B+                                     | 2013 | 63.0%                              | 66.7%         | 68%          | 50.0%    | 81%       | 16.7%    | -15% |
|  | 2014 | 55.2%                              | 50.0%         |              | 71.4%    |           | -21.4%   | -14% |
|  | 2015 | 86.7%                              | 82.6%         |              | 100.0%   |           | -17.4%   | -13% |
| Reading, Writing and Maths L4B+              | 2013 | 70.4%                              | 71.4%         | 57%          | 66.7%    | 73%       | 4.8%     | -18% |
|  | 2014 | 69.0%                              | 68.2%         |              | 71.4%    |           | -3.2%    | -17% |
|  | 2015 | 86.7%                              | 82.6%         |              | 100.0%   |           | -17.4%   | -15% |

Key Stage 2 continued on next page

## Evaluation of Primary Phase Data - Yardley Wood Community Primary School (FINAL)

| KS2 Part 2                                   | Year | All Pupils | FSM6   |           | Non FSM6 |           | FSM6 GAP |      |
|--|------|------------|--------|-----------|----------|-----------|----------|------|
|  |      |            | School | LA (2015) | School   | LA (2015) | School   | LA   |
| Reading L5+                                  | 2013 | 40.7%      | 42.9%  | 34%       | 33.3%    | 50%       | 9.5%     | -18% |
|  | 2014 | 41.4%      | 45.5%  |           | 28.6%    |           | 16.9%    | -16% |
|  | 2015 | 43.3%      | 34.8%  |           | 71.4%    |           | -36.6%   | -16% |
| Writing L5+                                  | 2013 | 22.2%      | 19.0%  | 26%       | 33.3%    | 42%       | -14.3%   | -17% |
|  | 2014 | 31.0%      | 31.8%  |           | 28.6%    |           | 3.2%     | -17% |
|  | 2015 | 10.0%      | 4.3%   |           | 28.6%    |           | -24.2%   | -16% |
| Maths L5+                                    | 2013 | 51.9%      | 47.6%  | 29%       | 66.7%    | 47%       | -19.0%   | -18% |
|  | 2014 | 17.2%      | 13.6%  |           | 28.6%    |           | -14.9%   | -18% |
|  | 2015 | 53.3%      | 56.5%  |           | 42.9%    |           | 13.7%    | -18% |
| GPS L5+                                      | 2013 | 37.0%      | 38.1%  | 49%       | 33.3%    | 66%       | 4.8%     | -17% |
|  | 2014 | 34.5%      | 36.4%  |           | 28.6%    |           | 7.8%     | -16% |
|  | 2015 | 60.0%      | 52.2%  |           | 85.7%    |           | -33.5%   | -16% |
| Reading, Writing and Maths L5+               | 2013 | 14.8%      | 9.5%   | 15%       | 33.3%    | 29%       | -23.8%   | -15% |
|  | 2014 | 13.8%      | 13.6%  |           | 14.3%    |           | -0.6%    | -15% |
|  | 2015 | 10.0%      | 4.3%   |           | 28.6%    |           | -24.2%   | -15% |
| Reading L6                                   | 2013 | 0.0%       | 0.0%   | 0%        | 0.0%     | 0%        | 0.0%     | -1%  |
|  | 2014 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | 0%   |
|  | 2015 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | 0%   |
| Writing L6                                   | 2013 | 0.0%       | 0.0%   | 1%        | 0.0%     | 3%        | 0.0%     | -2%  |
|  | 2014 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | -2%  |
|  | 2015 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | -2%  |
| Maths L6                                     | 2013 | 3.7%       | 4.8%   | 5%        | 0.0%     | 13%       | 4.8%     | -7%  |
|  | 2014 | 3.4%       | 4.5%   |           | 0.0%     |           | 4.5%     | -8%  |
|  | 2015 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | -8%  |
| GPS L6                                       | 2013 | 3.7%       | 4.8%   | 2%        | 0.0%     | 6%        | 4.8%     | -2%  |
|  | 2014 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | -4%  |
|  | 2015 | 0.0%       | 0.0%   |           | 0.0%     |           | 0.0%     | -4%  |
| Reading Expected Progress                    | 2013 | 100.0%     | 100.0% | 88%       | 100.0%   | 91%       | 0.0%     | -4%  |
|  | 2014 | 100.0%     | 100.0% |           | 100.0%   |           | 0.0%     | -4%  |
|  | 2015 | 96.0%      | 94.7%  |           | 100.0%   |           | -5.3%    | -3%  |
| Writing Expected Progress                    | 2013 | 100.0%     | 100.0% | 92%       | 100.0%   | 95%       | 0.0%     | -3%  |
|  | 2014 | 100.0%     | 100.0% |           | 100.0%   |           | 0.0%     | -3%  |
|  | 2015 | 100.0%     | 100.0% |           | 100.0%   |           | 0.0%     | -2%  |
| Maths Expected Progress                      | 2013 | 100.0%     | 100.0% | 86%       | 100.0%   | 91%       | 0.0%     | -5%  |
|  | 2014 | 96.3%      | 100.0% |           | 83.3%    |           | 16.7%    | -5%  |
|  | 2015 | 100.0%     | 100.0% |           | 100.0%   |           | 0.0%     | -5%  |
| Reading, Writing and Maths Expected Progress | 2013 | 100.0%     | 100.0% | 77%       | 100.0%   | 84%       | 0.0%     | -7%  |
|  | 2014 | 96.3%      | 100.0% |           | 83.3%    |           | 16.7%    | -8%  |
|  | 2015 | 96.0%      | 94.7%  |           | 100.0%   |           | -5.3%    | -7%  |
| Average Points Score                         | 2013 | 29.1       | 28.9   | 27.4      | 29.8     | 29.4      | -0.8     | -2.1 |
|  | 2014 | 28.4       | 28.6   |           | 27.9     |           | 0.7      | -2.1 |
|  | 2015 | 29.3       | 29.2   |           | 29.8     |           | -0.6     | -2.0 |

Contextual data based on January census of assessment year

\*All National values are representative of the indicated year except when the value is displayed in Blue or Red. Blue values indicate that the National value is currently unavailable and has been temporarily supplemented with the previous years. Red values indicate that the measure is not available at national level and displays the LA equivalent.

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.