

			Autumn 1	Autumn 2
Communication and Language	Nursery	Development Matters (3-4 years)	<u>Listening, Attention and Understanding</u> Children will point out objects/pictures in a story. <u>Speaking</u> Children will know and retell familiar stories. Children will know and use vocabulary linked to their theme 'Marvellous Me!' including face and body parts and 'Autumn' including change, leaves, conkers, acorns, colours & textures.	<u>Understanding</u> Children will understand 'what' questions. <u>Speaking</u> Children will know and retell familiar stories. Story Dough- through story dough the children will develop the confidence to explore language. Children will know and use vocabulary linked to their theme 'Light and Dark' including celebrations, Halloween, Bonfire Night & Christmas.
	Reception	Development Matters (Reception)	<u>Listening, Attention and Understanding</u> Children will listen carefully to a story . Children will ask 'what' questions. <u>Speaking</u> Children will know and retell familiar stories from Drawing Club. Children will know and use vocabulary linked to their weekly themes 'Marvellous Me!' including special, unique, similar, and different.	<u>Listening, Attention and Understanding</u> Children will join in with repeated refrains in a story. Children will ask who questions. <u>Speaking</u> Children will know and retell stories from Drawing Club. Children will know and use vocabulary linked to their weekly themes
Personal, Social and Emotional	Nursery	Development Matters (3-4 years)	<u>Self-Regulation</u> Children will separate from main carer to come into nursery. <u>Managing Self</u> Children will know the class rules: - sitting comfortably - Hands up to talk - Listening Children will know to wash and dry their hands before eating and after using the toilet. <u>Building Relationships</u> Children will know how to play alongside each other. Jigsaw- Being Me in My World	<u>Self-Regulation</u> Children will know which adults can help them in nursery. <u>Managing Self</u> Children will know how to look after resources using the rhyme 'Choose it, use it, put it away'. Children will know to drink water to be healthy. <u>Building Relationships</u> Children will know how to play partner games. Jigsaw- Celebrating Difference (including anti bullying)
	Reception	Development Matters (Reception)	<u>Self-Regulation</u> Children will see themselves as unique by sharing their hobbies and interests. <u>Managing Self</u> Children will know the class rules. Children will know how regular teeth brushing is important for their health. <u>Building Relationships</u> Children will know how to identify their feelings, using books such as 'The Colour Monster' to support understanding. Jigsaw- Being Me in My World	<u>Self-Regulation</u> Children will know how to be helpful by taking on jobs such as serving snack and washing up. <u>Managing Self</u> Children will know how to be a safe pedestrian and why this is important. <u>Building Relationships</u> Children will know how to listen to others with respect. Jigsaw- Celebrating Difference (including anti bullying)

Physical	Nursery	Development Matters (3-4 years)	Gross Motor Children will know how to ride a scooter. Fine Motor Children will explore large mark making to develop cross the mid-line movements.	Gross Motor Children will know how to ride a tricycle. Fine Motor Children will know how to zip up their coat.
	Reception	Development Matters (Reception)	Gross Motor Children will know how to hop, skip and jump. Fine Motor Children will know the correct pencil grip and posture for writing. Children will know how to correctly form some of the letters learnt in their RWI sessions.	Gross Motor Children will know how to ride a balance bike. Children will begin weekly PE sessions following PE Hub. Fine Motor Children will know how to do up and undo buttons. Children will know how to correctly form the letters learnt in their RWI sessions.
Literacy	Nursery	Development Matters (3-4 years)	Comprehension Children will know the logos for local supermarkets and familiar signs. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will spot and suggest rhymes. Writing Children will know how to draw horizontal lines. Through 'Scribble Club' children will begin to explore marks and understand that marks carry meaning. They will begin to use marks to carry meaning.	Comprehension Children will know a range of signs and logos including bus stop, stop. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will clap syllables in a word. Writing Children will know how to draw vertical lines. Continuing 'Scribble Club' children will continue to explore marks and understand that marks carry meaning. They will begin to use marks to carry meaning.
	Reception	Development Matters (Reception)	Comprehension Children will read and re-read a selection of books, developing skills, fluency, understanding and enjoyment. Word Reading Through daily Read Write Inc sessions children will read and correctly form the sounds m, a, s, d, t, i, n, p, g. Children will hear and identify initial sounds in words. Children will know tricky red words l, the. Writing Children will know how to correctly form the letters m,a,s,d,t. Children will know how to write their name.	Comprehension Children will read and re-read a selection of books, developing skills, fluency, understanding and enjoyment. Word Reading Through daily Read Write Inc sessions children will read and correctly form the sounds o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x. Children will blend known sounds in words. Children will know tricky red words to, me. Writing Children will know how to correctly form the letters t, i, n, p, g, o. Children will know how to write initial sounds.

Maths	Nursery	Development Matters (3-4 years)	<u>Number</u> Children will rote count to 5. <u>Numerical Patterns</u> Children will sort by colour, size and object. Children will sequence events using language including first, then and after. Children will identify patterns around them such as stripes on clothes.	<u>Number</u> Children will count to in correspondence to 5. <u>Numerical Patterns</u> Children will compare big and small. Children will use positional language including on top, under, next to and behind. Children will match objects that are the same.
	Reception	Mastering Number (Reception)	We follow Mastering Number. Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers. connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers • hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number. Children will compare amounts, size, mass and capacity. Children will make AB patterns.	Continue Mastering Number. Pupils will build on previous experiences of number and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will: • develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds • compare sets of objects by matching • begin to develop the language of 'whole' when talking about objects which have parts. Children will identify and describe circles, triangles, squares and rectangles. Children will use positional language including under, over, around and through. Children will talk about night& day, order and their routines. They will measure time in simple ways.
Understanding the World	Nursery - Development Matters (3-4 years)	History	<u>Past and Present</u> Children will begin to make sense of their own life journey.	<u>Past and Present</u> Children will know about Bonfire Night and Poppy Day.
		Geography	<u>People, Culture and Communities</u> Children will talk about differences and similarities between themselves and their friends in Nursery.	<u>People, Culture and Communities</u> Children will begin to understand the concept of a simple map by story mapping Room on the Broom. Children will continue to make sense of their own life story by talking about their families.
		Science	<u>The Natural World</u> Children will know the names of body parts: heads, arms, hands, legs, feet, neck. Children will learn about Autumn and investigate natural objects that they have collected with their families.	<u>The Natural World</u> Children will investigate light, dark and shadows.
		RE	<u>People, Culture and Communities</u> We follow the Birmingham SACRE. RE is planned around 24 Dispositions which are qualities and values that the faith and non-religious groups in the city have agreed upon. Children will know that some people celebrate Diwali.	<u>People, Culture and Communities</u> Children will know that some people celebrate Christmas.
		Computing	Children will know how to use the educational apps on the Nursery iPads.	Children will know how to use the Interactive white board.

Understanding the World	Development Matters (Reception)	History	Past and Present Children will know how they have changed from being a baby to being 4/5.	Past and Present Children will explore images, stories and artefacts from the past linked to Remembrance & Christmas. Children will know that Remembrance Day is to remember soldiers who died in the war. Children will have an understanding of who Neil Armstrong and Tim Peake are and why they are important.
		Geography	People, Culture and Communities Children will know the name of the road that our school is on. Children will explore aerial maps of our school and identify key features. Children will identify typical weather in Autumn.	People, Culture and Communities Children will know how people in different countries celebrate Christmas. Children will learn about various occupations. Children will know that some places are cold and will know about Antarctica.
		Science	The Natural World Children will know the names of body parts: shoulders, elbows, knees, ankles. Children will know the 5 senses. Children will know that this time of year is Autumn.	The Natural World Children will investigate light and dark. Children will know what material a magnet picks up.
		RE	People, Culture and Communities We follow the Birmingham SACRE. RE is planned around 24 Dispositions which are qualities and values that the faith and non-religious groups in the city have agreed upon. Children will know what is special to them and their families.	People, Culture and Communities Continue to teach the dispositions from Birmingham SACRE. Children will know the story of Diwali. Children will know the Christian Christmas story.
		Computing	Children will know how to use the interactive board to complete an activity using the programme 'Busy Things'.	Children will know how to use an iPad to take photos.
Expressive Arts and Design	Nursery - Development Matters (3-4 years)	Music	Being Imaginative Children will know the nursery rhymes/songs: Hello everybody... 5 little ducks Humpty Dumpty Twinkle Twinkle Heads, Shoulders, Knees and Toes	Being Imaginative Children will know the nursery rhymes/songs: Hickory Dickory Dock 5 Little Speckled Frogs Baa Baa Black Sheep Christmas Songs Children will play sound matching games.
		Art and Design	Creating with Materials Children will use pencils, crayons, chalk & white board pens to free draw. Children will explore printing with leaves they have collected.	Creating with Materials Children will paint on a flat surface and an easel. Children will use chalk, glue and glitter to make firework pictures.
Expressive Arts and Design	Development Matters (Reception)	Music	Being Imaginative Children will know the nursery rhymes/songs: - Boom Chicka Boom (call and response) Days of the week song	Being Imaginative Children will know the nursery rhymes/songs: - Jingle Bells - Rocking Around the Christmas Tree - Row, row, row your boat
		Art and Design	Creating with Materials Children will know how to draw a person – head, body, arms, legs and facial features. Children will paint self portraits.	Creating with Materials Children will make pictures in the style of Kandinsky. Children will know which glue or tape to use for their chosen purpose. Children will design and make a junk model vehicle.

