Subject: Early Writing

Vision and aims:

1. Developing confident mark makers and early writers through Scribble Club, Drawing Club and Curious Quests
2. Building communication – Strong vocabulary, imagination and creativity through Language for Learning, Story dough and varied continuous provision.
3. Nurturing a love of story using great literature

Foundations of writing

Physical development

- Fine motor: threading, tweezers, playdough, finger rhymes to strengthen hand muscles
- Gross motor: climbing, sweeping, painting on large surfaces
- Grip development: fist grip, palmar grip, tripod grip

Mark making

- Explore marks with a range of tools: chalk, crayons, brushes, sticks
- Understand that marks can represent ideas or objects
- To talk about the meaning of their marks to adults
- To show increasing control when making marks
- Begin to be more comfortable holding a mark making tool
- To use marks to express ideas

Phonological awareness

- Hearing sounds in words
- Linking sounds to letters
- Segmenting and blending

Composition skills

- Oral story telling
- Idea generation
- Sequencing ideas
- Writing a simple sentence

Teacher creativity and passion.

- If the teacher doesn't love it neither will the children. Allow flexibility if a book doesn't work for teacher or the cohort; change it.
- Scribble Club and Curious Quests are new schemes for the school, some texts are yet to be decided

	Autumn		Spring		Summer	
Nursery Controlled mark making, writing name's first letter	**Scribble club** I'm not just a scribble Circle Leaf Man We're going on a bear hunt The Little Red Hen	**Scribble club** The Colour Monster Solomon Crocodile The Proudest Blue My visit to the dentist (NF) Stick Man	**Scribble club** *The Tiger Who Came To Tea.* *Goldilocks and the Three Bears* *The Three Billy Goats Gruff*	**Scribble club** *This is the sunflower (NF)* *Ten Black Dots* *Jack and the Beanstalk*	**Scribble club** *The Very Hungry Caterpillar* *Peace at Last* *The Bad-Tempered Ladybird* *Handa's surprise*	**Scribble club** *Shark in the Park* *Giraffes Can't Dance* *Six Dinner Sid* *The colour Monster Goes to School*
Reception Writing cvc words and simple sentences	**Drawing Club** The Tiger Who Came to Tea We're Going on A Bear Hunt The Hairy Toe What's in the Witches Kitchen Funny Bones Meg and Mog	**Drawing Club** Jack and the Bean stalk Three Billy Goats Gruff Fireman Sam* What the Ladybird Heard The Jolly Postman The Smelly S	**Drawing Club** *Wacky Races** *Pirate Pete* *Penguin* *Penguins* *Je m'habille et je te croque** *White Hen and the fox* *Jack and the Beanstalk* *Mr Benn the zoo keeper*	**Drawing Club** *The three little pigs* *The Lonely Beast* *The great nursery rhyme Disaster* *The Enormous Turnip* *The magic crayon* *The great Fairy Tale disaster*	**Drawing Club** *The Great Chicken Mystery* *Rosie's Walk* *Tadpole's Promise* *The Bumble Bear*	**Drawing Club** *What the Ladybird Heard* *The very lonely Firefly* *Trapdoor – Breakfast** *Billy and the Pirates*
Year 1 Several sentences, some punctuation, phonetical spelling, correct spelling of HF words	**Drawing Club** Stuck Superworm The Dark Dark Tale The Diddle that drummed Lost and Found The Night Prirates	**Curious Quests** The "set up" Oi Dog Clean up! **SPAG:** Capital letters, fingers spaces and full stops	**Curious Quests** **SPAG:** Capital letters, fingers spaces and full stops	**Curious Quests** **SPAG:** Capital letters, fingers spaces and full stops	**Curious Quests** **SPAG:** Capital letters, fingers spaces and full stops	**Curious Quests** **SPAG:** Capital letters, fingers spaces and full stops

*Animation