Subject: Spanish Y1-6

	Autumn	Spring	Summer
Year 1	Introduce Spain/Spanish language. (1,11) Sing songs - Greetings, colours, numbers to 10 days of week, months of the year. (1,2,4,5,8, 9) Write date in Spanish. (9) Learn Christmas songs in Spanish. (2,8, 9) Make bilingual Diwali cards. (7)	Body parts through song and labelling. (2,8 9) Name the seasons and weather vocabulary. (7,9) Learn some weather vocabulary. (6,7,9) Animal names through Chinese New Year (5,7,9) Learn day times and 0'clock times ((5,6,7,9) Make bilingual Eid/Easter cards. (7)	Draw in the style of a Spanish speaking artist. Name food items and learn like/don't like (1,5,9,11) Name fruits and describe using colour. (5,6,11) Describe shapes (1,3,5,9,11) Learn some family names (5,7,9) Develop further simple greeting/conversation vocabulary. (4) Revise and consolidate past themes
Year 2	Recap on colours. Use I like vocabulary (7) Label scene from The Great Fire of London. (7,9) Recap and extend vocabulary on Seasons and clothing through songs. (2,5,6,8,9) Recall numbers to 10 and make simple calculations in Spanish. (7,9) Learn Christmas songs in Spanish (2,8,9) Create and develop bilingual Diwali cards. (7,9)	Learn meal times and Time O'clock up to 12 (5,6,7,9) Recall and develop body part vocabulary. (5,6,7,9) Revisit and develop number calculations. (5,7,9) Develop animal vocabulary. (7,9) Broaden greetings vocabulary. (1,3,4). Develop bilingual Eid/Easter cards (7)	Research and design a picture in the style of a Spanish speaking artist. Use knowledge of number, colour and body parts and describe a mystery animal. (5,7,10) Recap on shape and describe a shape by number of sides and colour. (5,7,10) Develop family name word bank. (5,7,9) Revise and consolidate past areas.
Year 3	Learn items of a pencil case. Create sentences (2) Introduce masculine /feminine vocabulary (12) Calculations to 20. Use colours, numbers and body parts to describe a monster! (10,11,12) Greeting telephone dramas (1,2,3) Construct bilingual Diwali and Christmas cards (9,10)	Recap on Greetings/telephone dramas (4,5,6,7) Time O'clock and half past (5,7) Match simple bilingual sentences (9) Label a Viking warrior (5,6,9) Label "Extreme Earth task" using known and new vocabulary ((5,6,7,9) Create bilingual Eid and Easter cards. (9)	Draw in the style of a Spanish speaking artist. Describe shape using known vocabulary. (9,10,11,12) Recap on family members and extend knowledge (masculine and feminine link) (7,9,12) Revise animal names and describe a tree frog (Rainforest theme) through known vocabulary. (4,5,6,7,11,12) Revise and consolidate past areas.
Year 4	Recap on colours. Read simple sentences. (6,7,9) Extend animal vocabulary. Describe a mystery animal. (4,9,11,12) Review days/weeks/months (7,9) Make a bilingual birthday card. (7,9,10,12) Translate sentences. (1,2,4,7) Calculations in Spanish (7,9) Label a Roman soldier. ((7,9) Greeting telephone dramas (1,2,3) Learn Christmas songs in Spanish (2,8,9) Create and develop bilingual Diwali cards. (7,9)	Recap on seasons and weather vocabulary for a weather reporter.1,12) Greeting vocabulary extension (1,2,3) Time. half past and quarter past. (2,7,9) Introduce verbs. ((5,7,9) Develop animal vocabulary (7,9,12) Verb to be Estar and ser. (5,7,9,12) Labelling items and powers of a Greek God (5,7,9,10) Create Eid and Christmas bilingual cards (7,9)	Draw in the style of a Spanish speaking artist. Develop food vocabulary. (1,7,9) River theme label the water cycle in Spanish (8,9) Further develop knowledge on verbs. ((7,9,12) Perform simple conjugations. (7,9,12) Developing self-presentation and drama preparations (4,5,6,7,9,10) Family members, name and age. (4,6,7,9,11) Revise and consolidate past areas.

Year 5	Colour recap, reading activity (1,7,9,) Recap and extend greeting vocabulary (4) Translate sentences (3,5) Time half past, quarter past, quarter to. ((7,9) Learn digital time. Recap on all about me in Spanish (2,4,5,6,7,9,10) Recall and extend animal vocabulary (9) Numbers to 30 and perform calculations. (9) Use colour, number, body part and animal and design a revolting recipe! ((7,9,10,11,12) Create and develop bilingual Diwali cards. (7,9)	Develop food vocabulary and create restaurant dramas. (1,2,3,4,5,) Introduce names of the planets and describe them using known vocabulary. (6,7,9,10,11) Practice greetings and telephone dramas. ((3,4,5,6,) Recap on verbs and conjugations ((7,9) Recall and extend vocabulary on family members, (7,9) Extend knowledge on shape. (7,9) Create Eid and Christmas bilingual cards (7,9)	Draw in the style of a Spanish speaking artist. Look at prepositional and possession vocabulary. (7,9) Recap on verbs and developing sentences. (7,9,10) Review telephone dramas. ((1,2,3,4) Recap on seasons vocabulary. (7,9) Develop vocabulary on self-presentation ((4,5,6,7) Introduce hobbies (7,9) Family members, name, hobby and age. (4,6,7,9,11) Revise and consolidate past areas.
Year 6	Restaurant dramas (1,2,3,4,5) Poppy symbol and WW2 (5,7,9,11,12) Spanish speaking countries around the world (7,9) Review verbs and sentences (4,5,7,9,) Review the verb to be and its conjugations (12) Time 5 past 10 past etc. (7,9,10) Create and develop Diwali and Christmas cards (7,9)	Develop further telephone conversations (1,3,) Recall and extend animal vocabulary. (7,9,10,11,12) Extend and develop introduction of self and family members. (4,5,6,7,) Practise reading Spanish texts and deciphering it (1,7,9,12) Research sports preferences. (7,9) Revise an consolidate past themes.	Draw in the style of a Spanish speaking artist. Practice verb conjugations and create simple sentences. (4,5,7,9,10,12) Work on a range of irregular verbs. (9,12) Look at a selection of Spanish rules and regulations and form presentations to the class. (4,6,7,11,12) Introduce opposite vocabulary and write bilingual sentences. (5,7,9,) Revise and consolidate past themes.