

HISTORY - Whole school vocabulary progression

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Old	Now	Sequence	Era/period	Development	Exploration	Trends
New	Hours	Chronological Order	Significant	Influence	Hierarchy	Fieldwork
First	Then	Recent History	Religion	Innovation	Monarchy	Conduct research
Next	After	Earlier	Power	Legacy	Parliament	Evaluate
Yesterday	Before	Later	BC and AD	Conquer	Peasantry	Collect
Today	Present	Question	Invasion	Republic	Revolution	Advancements
Tomorrow	Past	Evidence	Migration	Empire	Continuity	Interpretations
	Future	Information	Ancient	Democracy	Primary source	Cause/effect
	Time	Like/dislike	Civilisation	Social structure	Secondary source	Structured Accounts
	Decade	Significant	Original source	Satellite images	Suggest	Omissions
	Century	Curiosity	Historical interpretation	Aerial photographs	Compare	Impression
	Long ago	Detective	Impact	Source	Collect	Bias/Biased
	Day	Investigate	Effect	Perception	Record	Motive
	Week	Changes	Questions	Think critically	Analyse	Propaganda Ideologies
	Month	Observe	Research	Use judgement	Historical maps	(Political, Religious and
	Year	Buildings	Opinion	Respond	Different scales	cultural) Cultural
	Change	Places	Experts	Collect	Analyse	context
	Ask	Historical event	Initiate	Record	Influence	Advocate
	Object	Timeline	Theme	Analyse	Identify	Commemorate
	Books	Order	Local/locality	Data	Hypothesis	Prejudice
	Pictures	Cause/Consequence	Place	Locations Developments	Sift arguments	Oppression
	Photographs	Compare/Contrast	Investigate	Impact on life	Infer	
	Explain	Historians	Eyewitness account	Argument	Reliable	
	Used for	Artefact	Similarities/differences,	Interpretations		
	Date Order	Newspapers	Archaeologist	Develop perspective		
	Similar/Different	Websites	Excavation	Oral history		
	Because	Non-fiction books	Myth/legend			
	Important	Maps	Conclusions			
		Internet				