**Subject: Early Maths Nursery EYFS**

| Year group: | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| **N** | **Shape, Space, Measure and Pattern**<br>Exploring position and shape through building objects.<br>Looking at position and routine.<br>Exploring repetition in pattern and routines. | **Shape, Space, Measure and Pattern**<br>Exploring pattern through joining in with repeats, creating patterns together and making patterns.<br>Matching shapes, talking about their properties and fitting shapes into space. | **Counting, Subitising, Shape, Space and Measure**<br>Exploring numbers 1, 2 and 3.<br>Hearing and saying the numbers while learning how to recognise and who the numbers.<br>Completing puzzles. | **Counting**<br>Exploring numbers 1, 2 and 3.<br>Beginning to order numbers and learning to move, label, take and give. | **Counting, Comparison and Subitising**<br>Exploring numbers up to 5.<br>Looking at how to show 5 and count with 1:1 correspondence stopping at 1, 2, 3, 4 or 5.<br>Showing and finding more than, fewer than or the same.<br>Making their own games and actions. | **Comparison**<br>Explore matching, sorting and comparing numbers up to 5.<br>Subitising numbers. |
| **R** | **Subitising, Counting, Composition and Comparison**<br>Focusing on the composition and recognising numbers representations up to 4. | **Cardinality, Counting, Comparison and Composition**<br>Focusing on numbers up to 5.<br>Gaining an understanding of different number representations, groupings and the concept of the whole.<br>Connecting subitised quantities with numerals. | **Subitising, Cardinality and Ordinality, Composition and Comparison**<br>Focusing on the patterns of counting numbers and the staircase pattern.<br>Looking at the composition of 5 and finding the missing parts.<br>Understanding equal and unequal groups.<br>Introducing children to numbers which are 5 and a bit. | **Cardinality and Ordinality, Composition and Comparison**<br>Focusing on numbers up to 8.<br>Using the staircase method to find more and less.<br>Exploring doubles and how they can be made into equal parts. | **Subitising, Cardinality and Ordinality, Composition and Comparison**<br>Focusing on the composition of numbers up to 10.<br>Looking at the patterns within numbers and counting, including odds and evens.<br>Using ordinality to compare numbers and play track games. | **Subitising, Comparison, Composition, Counting and Pattern in Number**<br>Focusing on the number sense and numbers being represented in different ways.<br>Using rekenrek to compare quantities.<br>Gaining a deep understanding of numbers to 10 and the parts and wholes.<br>Patterns in counting beyond 20. |