Subject: History Years 1-6

Year group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1			The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods **Explorers**	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods **Space Race**	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	
2	Events beyond living memory that are significant national or globally: **The Great Fire of London**		Significant historical events, people and places in their own locality **The Cadbury Brothers and their impact on the social history of Birmingham**		Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. **Seaside holidays – how clothing, transport, entertainment etc. have changed over time** – building on learning from EYFS	
3	The achievements of the earliest civilizations **Ancient Egypt**		**Vikings and Anglo-Saxons**			
4	**Ancient Greece**		**The Roman Empire and its impact on Britain.**			
5	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality: **The Industrial Revolution in the Midlands, comparing Birmingham and Stratford**		**Changes in Britain from the Stone Age to the Iron Age**.			
6	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, with focus on a specific turning point that resulted in change: **WW2**		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, with focus on an overview of a theme across time: **Black and British**		A non-European society that provides contrasts with British history: **Ancient Maya**	