Subject: RE Years 1-6

Each term pupils encounter dispositions drawn from the SACRE Birmingham agreed syllabus for Religious Education. Dispositions are explored in both Key Stage 1 and Key Stage 2 and are studied through the lens of a variety of faiths and worldviews.

Year group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Cultivating Inclusion; Identity and Belonging, Being Thankful, Being Modest & Listening to Others, Expressing Joy, Being Fair and Just		Being Accountable and Living with Integrity, Being Courageous and Confident, Being Loyal and Steadfast, Remembering Roots		Being Hopeful and Visionary, Being Curious and Valuing Knowledge, Being Open; Honest and Truthful	
2	Living by rules, Being Temperate; Exercising Self Discipline and Cultivating Serene Contentment, Responding to Suffering, Sharing and Being Generous, Creating Unity and Harmony		Participating and willing to lead, Caring for Others; Animals; and the Environment, Being Merciful and Forgiving, Being attentive to the sacred; as well as the precious		Being Reflective and Self-Critical, Being Imaginative and Exploratory, Appreciating Beauty	
3	Sharing and being generous, Caring for others; animals and the environment, Creating Unity and Harmony, Participating and Willing to Lead		Being Fair and Just, Being Accountable and Living with Integrity, Remembering Roots, Being Loyal and Steadfast		Being Open; Honest and Truthful, Being attentive to the sacred as well as the precious, Being Courageous and confident, Being Hopeful and visionary	
4	Expressing Joy, Being Thankful, Being Reflective and Self-Critical, Being Curious and Valuing Knowledge, Being Modest and Listening to others		Creating Inclusion; Identity and Belonging, Being Merciful and Forgiving, Responding to Suffering, Living by Rules		Being temperate; self-disciplined and seeking contentment, Being Imaginative and Exploratory, Appreciating Beauty	
5	Caring for others, animals and the environment, Sharing and Being Generous, Being Loyal and Steadfast, Being Hopeful and Visionary, Being Open; Honest and Truthful		Being attentive to the sacred as well as the transcendent, Participating and Willing to Lead, Being Modest and Listening to Others, Being Temperate; Self-Disciplined and Seeking Contentment		Being Accountable and Living with Integrity, Being Thankful, Being Imaginative and Explorative	
6	Living by Rules, Being Fair and Just, Creating Unity and Harmony, Creating Inclusion; Identity and Belonging, Remembering Roots		Being Courageous and Confident, Responding to suffering, Being Merciful and Forgiving, Expressing Joy		Appreciating Beauty, Being Curious and Valuing Knowledge, Being Reflective and Self Critical	