# Year 2

| Autumn | Spring | Summer |
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| **Reading (whole class comprehension/guided reading extracts)**<br>The Great Fire of London<br>How to build a gingerbread house<br>Guy Fawkes<br>There's a Lion in my cornflakes<br>Perfectly Norma<br>Christmas Eve | **Reading (whole class comprehension/guided reading extracts)**<br>Eight Candles<br>Lions, Lions, Lions<br>Hansel and Gretel 1 and 2 | **Reading (whole class comprehension/guided reading extracts)**<br>Dogs in Space<br>George's Marvellous medicine<br>The 100 mile an hour Dog<br>Horrid Henry and the football field<br>Sir Charlie stinky socks<br>The darkest dark |
| **Writing**<br>Setting Description, Character Description, Poetry, Recount<br>***SPAG*:** -ed & -ing suffix. -un prefix; sentence formation; co-ordinating conjunctions; expanded noun phrases; ! and ?. | **Writing**<br>Setting Description, Instruction Writing, Recount, Narrative, Poetry.<br>***SPAG:*** subordinating conjunctions, apostrophes for contraction and possession, commas for lists, adverbs (-ly suffix). | **Writing**<br>Setting description, Instruction Writing, SATS, Instruction Writing, Non-Chronological Reports, Narrative<br>***SPAG:*** apostrophes for contraction and possession, -er and -est suffixes, consolidation. |
| **Maths**<br>• Place Value<br>• Addition and Subtraction<br>• Shape | **Maths**<br>• Money<br>• Multiplication and division<br>• Measurements | **Maths**<br>• Fractions<br>• Time<br>• Statistics<br>• Position and direction |

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| **Science**<br>• Animals including humans<br>• Living things and their habitats | **Science**<br>• Animals including humans<br>• Uses of everyday materials | **Science**<br>• Plants<br>• The Environment |
| **Art**<br>• Abstract Portraits | **Art**<br>• Tone and Texture | **Art**<br>• Sculpture |
| **D&T**<br>• Structures | **D&T**<br>• Food | **D&T**<br>• Mechanisms |
| **Computing**<br>• Digital painting and programming about The Great Fire of London<br>• IT around us | • Robot algorithms<br>• Pictograms | • Digital Music<br>• Programming quizzes |
| **Geography**<br>• The Great Fire of London | • Brilliant Birmingham | • At the Seaside |
| **History**<br>• The Great Fire of London | • Brilliant Birmingham - Cadbury Brothers and impact on social history of Birmingham | • Seaside holidays – how clothing, transport, entertainment etc. have changed over time |
| **Music**<br>• Pulse, Rhythm and Pitch. Playing in an Orchestra. | • Inventing a Musical Story. Recognising different sounds. | • Exploring Improvisation. Our Big Concert. |
| **Spanish**<br>• Song recap<br>• Colour recap<br>• Label Great Fire of London scene<br>• Seasons | • Clothing<br>• Day/meal times<br>• To 10 calculations<br>• Recap body parts | • Spanish speaking artist<br>• Describe mystery animal<br>• Recap shape<br>• Family names |

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| **PE**<br>• **Throwing and catching**<br>• **Gymnastics & Dance** | **PE**<br>• Attack, Defend & Shoot<br>• Send & Return | **PE**<br>• Hit, Catch & Run<br>• Athletics |
| **PSHE (including Thrive and E-Safety)**<br>• Being me in my world<br>• Celebrating differences<br><br>**E-safety**<br>• Self-image and identity<br>• Online relationships. | **PSHE (including Thrive and E-Safety)**<br>• Dreams and goals<br>• Healthy me<br>**E-safety**<br>• Online reputation<br>• Online bullying<br>• Managing online information | **PSHE (including Thrive and E-Safety)**<br>• Relationships<br>• Changing me<br>**E-safety**<br>• Health, wellbeing and lifestyle<br>• Privacy and security<br>• Copyright and ownership |
| **RE**<br>• Being fair & just & living by rules.<br>• Being temperate, exercising self-discipline and cultivating serene contentment<br>• Responding to suffering<br>• Sharing and being Generous | **RE**<br>• Creating unity and harmony<br>• Participating and willing to lead<br>• Caring for others, animals and the environment<br>• Mercy and forgiveness | **RE**<br>• Mercy and forgiveness<br>• Being attentive to the sacred as well as the precious<br>• Being reflective and self-critical<br>• Being imaginative and exploratory |