

## Glossary of terms

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| Annual review:                      | The review of an EHC plan which the local authority must make as a minimum every 12 months.                                                                                                                                                                           |
| ADHD                                | Attention Deficit Hyperactivity Disorder                                                                                                                                                                                                                              |
| ASD                                 | Autistic Spectrum Disorder                                                                                                                                                                                                                                            |
| Care Plan                           | A record of the health and/or social care services that are being provided to a child or young person to help them manage a disability or health condition.                                                                                                           |
| Cognition and learning              | An identified area of need that means how children process information and learn.                                                                                                                                                                                     |
| Communication and Interaction       | An identified area of need that means how children talk and understand what is said. Children who have ASD may have social interaction difficulties.                                                                                                                  |
| Differentiation                     | Planning different work to support the needs of children.                                                                                                                                                                                                             |
| Early Years Foundation Stage (EYFS) | The foundation stage begins when children reach the age of three. Many children attend an early education setting soon after their third birthday. The foundation stage continues until the end of the reception year and is consistent with the National Curriculum. |

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| Education, Health and Care plan (EHC plan) | (Was previously referred as a statement). An EHC plan details the education, health and social care support that is to be provided to a child or young person who has SEN or a disability. It is drawn up by the local authority after an EHC needs assessment of the child or young person has determined that an EHC plan is necessary, and after consultation with relevant partner agencies |
| Extra-curricular activities                | After school clubs and/or social interaction groups                                                                                                                                                                                                                                                                                                                                             |
| Graduated approach                         | School deals with different needs in different ways. A graduated response mean we address needs considering how serious. The greater the need, the more support is provided.                                                                                                                                                                                                                    |
| Inclusion leader                           | The title for the person whose role includes the SENCO work.                                                                                                                                                                                                                                                                                                                                    |
| INSPIRE work shops                         | Sessions where parents are invited into school to work with their children.                                                                                                                                                                                                                                                                                                                     |
| National curriculum                        | What we teach children across all subjects.                                                                                                                                                                                                                                                                                                                                                     |
| Observations                               | Watching how children work, or interact with others.                                                                                                                                                                                                                                                                                                                                            |
| Person Centred Reviews                     | A type of review that the child attends and is developed around the needs of the child depending on the age and understanding of the child.                                                                                                                                                                                                                                                     |
| Provision                                  | What is provided to support children and their learning.                                                                                                                                                                                                                                                                                                                                        |
| Pupil conferencing                         | Teachers asking pupils what they think about work that they have done and how they have been supported.                                                                                                                                                                                                                                                                                         |

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| Referral                                         | A request for a profession to work with a child, these sometimes require a form to be signed by a parent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Review                                           | A meeting that is held to discuss how your child is doing, changes to targets they are working on and what more can be done to help.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Sensory and/or physical needs-                   | An identified area of need that includes hearing and visual needs as well as physical disabilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Setting                                          | The place where your child is taught.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Signposting                                      | Suggesting different services that can be used.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Social, emotional and mental health difficulties | An identified area of need.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Social interaction groups                        | A planned session that helps children with areas that are not identified in the curriculum such as learning how to be a good friend.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Special Educational Needs (SEN)                  | A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she has a significantly greater difficulty in learning than the majority of others of the same age, or has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions. |
| Special Educational Needs Co-ordinator (SENCO)   | A qualified teacher in school who has responsibility for co-ordinating SEN provision.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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| Special educational provision | Special educational provision is provision that is different from or additional to that normally available to pupils or students of the same age, which is designed to help children and young people with SEN or disabilities to access the National Curriculum at school.                                                                     |
| Speech and Language Therapy   | Speech and language therapy is a health care profession, the role and aim of which is to enable children, young people and adults with speech, language and communication difficulties (and associated difficulties with eating and swallowing) to reach their maximum communication potential and achieve independence in all aspects of life. |
| Tracking system               | This is how school collects information on children's levels and progress.                                                                                                                                                                                                                                                                      |
| Transition                    | Moving between different year groups or schools. - From year 1 to 2 or primary school to secondary school.                                                                                                                                                                                                                                      |