

Accessibility Plan

School Name Yarldey Wood Community Primary School

Dates: From September 2025 To September 2028 (3 years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with Cognition and Learning needs	C	Ongoing development of differentiated tasks within the classroom using a range of scaffolds to support independence.	RW	Staff meeting time	Classrooms to continue to develop scaffold packs or areas for children to support them to access tasks with increased independence.	
	C	Ongoing development of focused SEND maths learning to take place during lesson time to ensure highest quality learning for children in this area.	RW	Staff meeting time. Additional training when necessary, Cost of training.	SEND support is improved within numeracy lessons. – targeted continuum links tasks planned to support next steps for SEND pupils.	

	I /E	To ensure all classes have the correct signs on each door with pictures so that all pupils and stakeholders can identify each area. To develop direction signs around school to support visitor confidently access the school building.	RW	Small amount on printing	Widget symbols to be used consistently around school to provide signs for key areas.	
	E	Ensure that corridors remain tidy and well organised.	RW/DP	Cost of boxes and replacement boxes - Roughly £80 per year to take into account for replacements	Additional boxes purchased to ensure corridor areas remain tidy and avoid	
	C	Embed colourful semantics	RW/SALT team	Time for training staff	Small groups developing sentence structure are then linked into whole class strategies to support written and spoken language.	
To improve access for children with communication and	C	Ongoing development of SALT support within school.	RW	Roughly £26000 per year spent on SALT.	Focus children identified Language needs address early.	

interaction needs	C	Welcomm established throughout EYFS/year 1 into year 2	RW	Welcomm pack TA time for assessments Intervention time	Children achieving against SALT targets set.	
	I /E	See above action re – signs around school.	RW	Small amount on printing	Children in EYFS make progress towards closing the gap in identified language areas. Pictures on doors of class teachers / teaching assistants or lined to what is inside room.	
To improve access for children with ASD	E//C	Continue to work towards AET standards document – supported by CAT	RW	Time with CAT team to identify net steps. Training for AET level practitioner. (on SEND SIP)	Progress made yearly against AET targets	
	I /E	See above action re – signs around school.	RW	Small amount on printing	Visual aids used across school to support ASD needs.	
	C/I	Communication boards to be developed in key area and some classrooms around school.	RW/CT	Small amount on printing	Visual aids available to support children sharing information they need.	

		Develop Widget and symbol use across school to enable pupils with a range of needs to be supported in understanding processes and routines.	RW/CT	Widget program £140 per year	Signs used to support understanding of routines and activities. In best practice to be used to support sequencing and sentence structure development.	
To improve access for children with Social, Emotional and Mental Health Needs	E	Continue to develop pastoral / learning mentor support both in and outside of the classroom.	RW/SF/HJ	Pastoral team costs for staffing.	Children's pastoral needs are met both in and outside of the classroom, supported with resources when appropriate and member of the pastoral team either in class or during check in style work or through social skills/ nurture groups. Development of Thrive practices throughout school life.	
	E	To create a flexible approach to developing safe spaces around school when required.	RW/ class teachers	Sensory room to be finished Walls painted / resources purchased £500 over 3 years	Children with SEMH needs will spend an increased amount of time within the classroom. Thrive areas in classes to be maintained. Sensory room ready for use	

	E	To avoid children climbing into areas that can cause greater risk, purchase and fit a cupboard at the bottom of the Y6 stairway, that meets fire safety requirements.	Site Manager	TBC		
To improve access for children with Physical and sensory needs.	E	To develop a sensory room with calming resources to provide support for children who need help to regulate.	RW	£500 over 3 years	The small office room will be cleared, painted and used on a regular basis for pupils who need support to regulate and calm.	
	E	Explore improving access to main entrance, look into possibly of fitting a sliding door.	Site manager	TBC		
	E	Re paint steps to increase contrast for VI pupils in outdoor areas.	Site Manager	Yearly cost of updating paint.	Steps painted – with yellow gritty paint to ensure they increase contrast and increase grip.	
	E	Fit new toilets across school, this will support sensory needs related to children accessing them and ensure that disabled pupils have clear access.	Site Manager	£57000	New toilets and floors fitted in all areas the pupils access.	