

Yardley Wood Primary School

PE and Sports premium report 2023/24



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/2024	£19,410
Total amount carried forward from 2022/2023 and previous years	£20,194
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£39,604

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. We have offered children in year 6 further chance to go swimming who had not been able to swim 25m. £5450

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To offer extra curricular clubs in school. Look at providing more clubs to the younger year groups to increase participation	Cricket club has been offered to years 3 and 4. Increased attendance this year compared to last. KS1 multi skills club looking at being provided in Summer 1. Gymnastics club provided in Summer 2. Cricket club provided for year 5 and 6.	Cricket Club: £720 Multi Skills and Gymnastics: £840	More children are physically active for a longer period of time. Throughout the year, different children attended the clubs and participation increased. Children's physical and technical ability has improved as a result of the clubs. They have also increased their awareness of sporting values.	Next year, I will be looking at how I can make lunch times even more active for children through lunch time clubs being offered by coaches.
After school club offered by members of staff to increase participation	Badminton Club offered to children after school. Year 5 and 6. Again, increased engagement compared to similar clubs this year.	£320 (New rackets)		Continue to look at the provision of after school clubs for children.
New equipment provided for the playground to increase activity during break and lunch times.	Table Tennis table bats brought for the tables on the playground. New Tennis rackets and balls for tennis on the playground.	£191.90	There is more engagement on the playground with children playing a variety of sports. Increased participation and activity of children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give children more responsibility in school around leading and managing school sport through the use of Sports Leaders.	Hoodies brought for the children to raise their profile and make it clear to children and staff of their role.	£323	There has been a raised profile of this role with many children engaging in the role.	To have Sports Leaders again next year and use them effectively like this year. Look at further intra school sports that can be ran in school.
Improve the amount of equipment in school to ensure that there is enough for children to be engaged in PE lessons.	PE lead to ensure there is suitable equipment for 2 classes to complete PE at the same time.	£3524	Equipment is being used effectively on the playground. There is now enough equipment to ensure they have enough equipment.	
Trophies for sports day and medals to raise profile.	This will raise profile of PE and increase conversation in school around subject area.	£199.90	Increased the profile of Sports Day around school.	
Medals and bats brought for TT intra school tournament.	Raise profile of competition in school.	£30	Over 50 children took part in the tournament.	

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Staff training delivered on OAA as this was identified as an area of weakness for teachers. This also resulted in new resources and equipment being provided.	CPD session delivered. Teachers to be implementing the new skills and resources in OAA lessons taught in Spring 1. Support will be offered if required.	£919	Improved teacher knowledge of the subject and consequently improved teaching of the subject. This will then lead to further engagement in lessons.	Further training around SHARPS to ensure that it is embedded in to teacher training.
Training on the SHARPS principles within PE lessons. Training provided on how to implement this in PE lessons.	To make PE lessons more active and engaging through training. Staff to be implementing in lessons. Further training will be offered later on in the year.	£3419 (part of partnership fee)	Improved teacher knowledge of the subject and consequently improved teaching of the subject. This will then lead to further engagement and more active for children.	
OAA workshop provided to year 6 for an afternoon.	The session will be led by OAA expert and mean 2 teachers will be able to observe high quality teaching of the subject.	£150	Improved teacher knowledge of the subject and consequently improved teaching of the subject. This will then lead to further engagement in lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Children (year 4) to attend creation climbing centre to experience rock climbing.	Children in year 4 to attend climbing centre. This will give children the opportunity to try a sport they have never done before.	£942	Children offered new physical activity that they have never tried before. It will lead to children having a broader range of activities available to them that are not on the curriculum.	Sustainability and suggested next steps: Use child questionnaire to find out what sports children would like to play in school.
Multi Skills day offered to children in years 1, 2, 3 and 4.	Children had opportunity to take part in a range of activities.	£2000		
Fencing enrichment day	Year 4, 5 and 6 took part in fencing workshop in school.	£240		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Boys and girls football team have been created and are part of a league.	PE lead to ensure all fixtures are fulfilled and that children are prepared for the comps. PE lead to ensure children are kitted out correctly.	£60	Children want to be part of these teams and enjoy training and being part of a group of likeminded sports people. Children have the opportunity to represent the school and play a part in its sporting successes.	Take part in more competitions in school as this has not happened due to new SGO.
To participate in Hall Green Partnership for the year. Attend as many competitions as possible.	PE lead to ensure children are organized for competitions and festivals and that, as much as possible, all children get an opportunity to represent the school in a sporting event outside of school.	£198 (kit) £2000 (SGO)	Many children took part in different sports for the school. A number of children took part in their first competitive competition for the school.	Continue to offer girls football team. Look at ways to continue to grow participation of girls in sport throughout the year.
Intra school competitions to be offered at lunch times.	Table tennis tournament offered at KS2 lunchtime. To be led by PE lead and Sports Leaders.	£30 (medals)	Children given opportunity to take part in competitive sport that would not usually.	Look at more intra school competitions that can be ran to give all children chance to participate in competitive sport.
Changes to Sports day and increased engagement in the day.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Richard Hopkins
Date:	17.09.24
Governor:	
Date:	