

Yardley Wood Primary School

PE and Sports premium report 2022/23



Details with regard to funding

Please complete the table below.

Total amount allocated for previous academic year 2021/22	£19,282
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,947
Total amount allocated for current academic year 2022/23	£19,370
Total amount of funding for 2022/23 (including funds carried forward from previous year). To be spent and reported on by 31st July 2023.	£34,317

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22/23		Total fund allocated: £34,317	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer extra-curricular clubs to all children so that they have the opportunity to partake in more physical activity	Both cricket and golf coaches were hired throughout the year across different year groups. Focus was on participation rather than competition. Year groups 3-6 hit with cricket and 4-6 with golf.	£1140	More children are physically active for a longer period of time. Throughout the year, different children attended the clubs and participation increased. Children's physical and technical ability has improved as a result of the clubs. They have also increased their awareness of sporting values.	To continue with clubs for the next year. To look at increasing participation in younger years groups to increase activity as they get older. When linked with new sports partnership look for different sports we can offer to increase participation.
After school clubs offered by teachers within school throughout the year.	Tag rugby, multi skills, gymnastics basketball and netball clubs all offered with focus on participation rather than competition.	Free	More children had opportunities to be more physically active and increase participation.	To continue to offer clubs next year with children. To look at different clubs that can be offered with in school as well.
To enhance equipment and participation during break and lunchtimes.	The development of equipment and games available to children at break and lunchtime. Designated basketball and area for children at	£7945.45	Increased movement and participation during break and lunch times.	For September we will have table tennis tables installed on the playground to increase further participation. To look at increasing

	break times. Tennis areas added to the playground as well.			organised games on offer on the playground.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To celebrate the successes of children in sports teams through display in school corridor. At the end of the year, there was male and female sports awards for outstanding effort across the year. Participation medals offered to children attending some sports clubs (basketball)	PE lead to source medals and ensure that the display is organised throughout the year.	£300	Children in other years wants to be picked for awards and children to see displays and want to be picked for sports teams.	Continue to discuss sports teams and clubs that are on offer with school and celebrate successes in assemblies and through the use of twitter.
Continued to increase percentage of children taking part in level 1 and 2 school games events.	Increase the number of A and B teams attending event. Increase the number of whole school events leading up to KHB events (level 1 leading to level 2).	£0 (partnership cost included in Key indicator 5)	Larger percentage of children in KS1 and 2 attended a school games event and awarded for their efforts.	Continue to invest into wider provision of sport for pupils to access and develop their skills, ability and love of sport.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Training for teaching staff around key areas of focus. CPD for staff who require or are highlighted as needing extra support	There was no CPD offered in this year. Teachers were supported when needed by PE lead. This was partly due to a change in Sports Partnership.	£0	No changes. Due to a change in sports partnership there will be CPD offered for the next academic year.	Staff questionnaire completed around PE. OAA and Gymnastics and Dance were identified as areas of weakness. CPD will be offered for the next academic year.
PE lead attended SHARPS training to increase participation in PE lessons.	Look at implementing this in next academic year. New sports partnership offer CPD on this so will book in training for Autumn 2023.	£0	N/A as of yet.	It will increase levels of participation within PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give children an opportunity to participate in a wider range of sports throughout the school year through workshops and activity days	PE lead to identify different sports and companies to deliver workshops in school. Years 1,2 and 3 and 4 took part in scooter and skateboarding workshops. Year 5 and 6 had a golf workshop. Year 5 and 6 also visited Ackers	£4687.67	Positive feedback from teachers regarding sessions and enjoyment of children. Many have taken part in a sport they may never have done before and offer of lifetime sports such as golf.	As a result of the golf workshop, a golf club was offered in summer term. PE lead will continue to look at different workshops that can be offered to year groups. Focus

	activity centre where they took part in team building activities, rock climbing and canoeing. Year 4 also visited creation climbing where the did rock climbing.			on sports children may not get the opportunity to do.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To fully participate in the Kings Heath Schools Sports Partnership and the School Games opportunities that this affords. Where possible take B teams to these events to maximize the opportunities for all children.	PE lead to ensure children are organized for competitions and festivals and that, as much as possible, all children get an opportunity to represent the school in a sporting event outside of school.	£2650	Many children took part in different sports for the school. A number of children took part in their first competitive competition for the school.	As part of a new partnership and SGO next year we will continue to look at ways to develop this and have regular contact with SGO.
Increase number of girls taking part in competitive sports.	Offer girls football team. As part of the KH partnership competitions required minimum amount of girls per team. We also offered girls only football on a Friday during lunchtime.	£0	Successful girls football team. They won a league for the first time. There was a great participation of girls playing football at lunch time due to girls only football. More girls represented the school than on previous occasions.	Continue to offer girls football team. Look at ways to continue to grow participation of girls in sport throughout the year.
Full engagement in South Birmingham football leagues (boys and girls).	PE lead to ensure all fixtures are fulfilled and that children are prepared for the comps. PE lead to ensure children are kitted out correctly.	£50	Children want to be part of these teams and enjoy training and being part of a group of likeminded sports people. Children have the opportunity to represent the school and play a part in its sporting successes.	Continue to fully participate in all things sport that are happening. Endeavour to create squads where some of the children who did not quite make the A team can attend to increase their abilities further.

			Children have peer role-models who they look up to because of their sporting ability. Some children with more challenging behaviours or lower academic	
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Signed off by	
Head Teacher:	B Turner
Date:	Oct 2023
Subject Leader:	R Hopkins
Date:	Oct 2023
Governor:	V Beint
Date:	Oct 2023