

Yardley Wood Primary School

PE and Sports premium report 2021/22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 9,000
Total amount allocated for 2020/21	£ 23,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9,000
Total amount allocated for 2021/22	£ 23,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 21/22		Total fund allocated: £23,000	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase engagement in school during break and lunchtime.	Focus support for lunch time supervisors and support staff in leading games for children to take part in. Increased amount of outdoor equipment both permanent and temporary for children to access during free time. Development playleader to support younger children. Staggered break and lunchtimes for all children to ensure better support to engage children in physical activity.	£7744	All children have had the chance to take part in after school clubs during the year. Staff and coaches have put on session for all children before and after school. Children have had access to wider break and lunchtimes activities for both KS1 and KS2. More of the less active children have shown an interest in break and lunchtime games and have been more active in school.	To develop the Nursery and Reception playground in order to make it more engaging and provide children with more opportunities to be physically active. Introduce table tennis tables to the playground. This has been identified as something many children enjoy doing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 13
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased percentage of children taking part in level 1 and 2 school games events.	Increase the number of A and B teams attending event. Increase the number of whole school events leading up to KHB events (level 1 leading to level 2).	£3,100.00	Larger percentage of children in KS1 and 2 attended a school games event and awarded for their efforts.	Continue to invest into wider provision of sport for pupils to access and develop their skills, ability and love of sport.
Development of Girls Netball and Football teams as a focus for competitive events.	Girls to take part in South B'ham football tournaments during the year. Netball team to have training each week with coach.		Girls have taken part in league and cup events during the year. Netball team have trained all year with coach.	Look in to additional tuition for those children not achieving 25 meter marker in swimming by the end of year 5.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Training for teaching staff around key areas of focus. CPD for staff who require or are highlighted as needing extra support	CPD training with KHB. Close support from PE lead to support some staff in school either new to school or who need support with some areas of the curriculum. PPA time to be given to some teacher as a way of supporting their PE development.	£0	Staff feel confident in the subject and support even to staff quickly when needed. Questionnaires completed by staff and children that highlighted PE as one of their favourite subjects in school. Staff also felt safe and happy delivering PE in school.	Identify areas of weakness for staff in the delivery of PE. Offer some CPD training in this area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that children have access to wider sports with a focus on the commonwealth games in Birmingham this year.	Workshops for wider sports in school to give children a wider chance in school. PE lead to plan a commonwealth games day during the summer term.	£0	Children enjoyed a commonwealth games day in school and got the chance to take part in commonwealth games events.	Deliver taster sessions for outside people to come in to school and introduce children to new sports. This should promote engagement in a range of sports that are not necessarily taught in the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of girls taking part in competitive sports. Increase number of non-active children in school. Increase number of children taking part in competitive sport outside of school.	Increase afterschool clubs aimed at girls so that they develop in confidence around PE and Sport. Attend more girls' events and develop girls football team for KS2. Increase number of playleaders and sports councillors who can have a positive impact of youngers girls in school and act as a role model. Interventions during school time and after school aimed a non-active children highlighted from questionnaire. Develop on already strong links with local clubs and find new clubs to have connections with school. Have a clear display that children can use to find local clubs in the area they can join and use.	£653.52	Successful girls football team and Netball team playing throughout the year. Girls have enjoyed and develop their confidence with younger year groups also developing their interest in playing competitive sport. Non active children have been highlighted and given support to develop their enjoyment around sports as well as supporting their physical ability to take part in sport. During the questionnaire at the end of the year over 90% of children now said they enjoy PE and Sport with a large percentage saying PE and Sport was their favour subject in school.	Continue to use Sports councillors around school. Use coaches from local area to come and deliver after school clubs. These should be aimed at all years groups across school to get children more active. Focus on children who have poor gross motor skills and look at ways these can be developed across school. Continue to increase the number of girls being active in school and participating in after school clubs.

Signed off by	
Head Teacher:	Ben Turner
Date:	
Subject Leader:	Richard Hopkins
Date:	
Governor:	Val Beint
Date:	