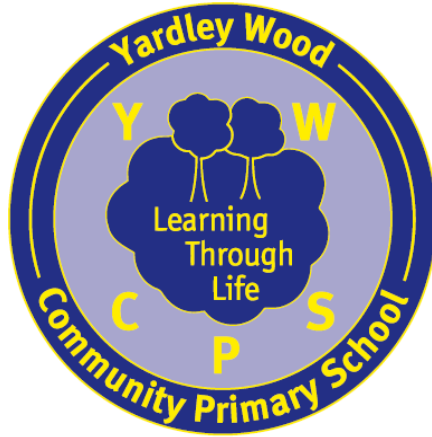


YARDLEY WOOD COMMUNITY PRIMARY SCHOOL



Collective Worship Policy

Spring 2023
To be reviewed spring 2026

The School Aims

At Yardley Wood we aim to provide the best possible opportunity for every child to fulfil his/her potential, both academically and as a responsible citizen.

It is our policy:

- ☐ To help each child to develop fully, according to his/her level of maturity and ability, and to cater for every child's particular needs
- ☐ To develop valuable skills and positive attitudes necessary to lead happy and fulfilled lives
- ☐ To provide a good grounding in speaking and listening, reading, writing and mathematics. To develop investigative skills, knowledge and understanding in science and technology, and to provide experiences and learning opportunities in all other subject areas, providing breadth and balance to the curriculum
- ☐ To build a happy school society based on mutual respect and a real sense of caring for one another. That every child experiences success and feels that he/she is a valued member of the school community
- ☐ To enable children to know the difference between right and wrong; to encourage in each a sense of responsibility and high standards of personal behaviour; to equip them to make a positive contribution to the community
- ☐ To encourage children to take a pride in their school and in the efforts and achievements of its members
- ☐ To help and support those children who have particular difficulties with their learning or behaviour, or who have special gifts or talents
- ☐ To provide children with a range of activities outside the classroom that will enrich, stimulate and foster a greater involvement in school life
- ☐ To keep parents well informed about school and their children's work; to involve parents in the life and work of the school; to enlist the support and co-operation of parents

Mission Statement

At Yardley Wood Community Primary School, we aim to promote life long learning and create an environment where the best possible opportunities are available to every child to fulfil his/her potential. We strive to ensure, that this is based on the underlying principles of 'Every Child Matters':

- ☐ Be Healthy
- ☐ Stay Safe
- ☐ Enjoy and Achieve
- ☐ Make a Positive Contribution
- ☐ Achieve Economic Well Being

Rationale

Yardley Wood Community Primary School will comply with the relevant legislation relating to collective worship in schools. The policy will be promoted and implemented throughout the school.

Context

All maintained schools have a statutory duty to provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly. Daily collective must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Head Teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Roles and Responsibilities

The Head Teacher is responsible for arranging the daily collective worship after consulting with the Governing Body.

Practice and Procedures

- An act of collective worship will take place every day. The time at which this takes place and the form of the collective worship (whole school, phase or class groupings) may vary from day to day.
- The majority of the acts of collective worship will be wholly or mainly of a broadly Christian character.
- The act of collective worship will be non-denominational.
- Every child will take part in the act of collective worship unless withdrawn by his/her parents.
- Whilst fully complying with the law, the school will be sensitive to the fact that not all children come from religious families.

Monitoring, Evaluation and Review

The Head Teacher will keep a record of all acts of collective worship themes. The school will review this policy regularly and assess its implementation and effectiveness.

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Policy approved by the Governing Board:

Signed **Chair of Governing Board**

Date