YARDLEY WOOD COMMUNITY PRIMARY SCHOOL

Written Statement of Behaviour Principles

Autumn 2026
To be reviewed Autumn 2027

"Learning through Life"

Our Behaviour Principles have been agreed in order to support the ethos and values of our school. They underpin the school's Behaviour and Teaching and Learning Policy.

Principles:

1. High Standards of Behaviour: The staff and pupils strongly believe that high standards of behaviour lie at the heart of a successful school and that this enables all children to make the best progress in all aspects of their school life and work and all staff to be able to teach and promote good learning without interruption.

2. Right to Feel Safe At All Times: All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children. All visitors to the school should also feel safe and be made aware of the school's policies and procedures.

3. Inclusivity: All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). To this end the school has a clear and comprehensive anti-bullying statement that is known and understood by all. This is consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should are clearly set out and regularly monitored for their effective implementation.

4. Equality: The school's legal duties under the Equality Act 2010 in respect of safeguarding pupils with special educational needs and all vulnerable pupils are set out in the Safeguarding, Inclusion and Behaviour Policies and known to all staff.

5. Home School Agreement: Parents/carers are encouraged to support their children's education, just as the children should be helped to understand their responsibilities during their time at school. The responsibilities of children, parents/carers and school staff with respect to children's behaviour are outlined in the Home School Agreement which all parties sign when a child joins the school.

6. School Rules: The school rules are clearly stated in the Behaviour Policy. School rules are shared and explained to all children. The rules are consistently applied by all staff.

7. Rewards: A wide range of rewards are consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. These are outlined in the Behaviour Policy.

8. Unacceptable/Poor Behaviour: Sanctions are known and understood by all staff and children and are consistently applied. The range of sanctions are described in the policy so that children, staff and parents/carers can understand how and when these are applied. Exclusion, particularly those that are permanent, is used as a very last resort.

9. Power to Use Reasonable Force or Make Physical Contact: The positive handling and Team Teach policy describes situations in which reasonable force may be used (including removing disruptive pupils from classrooms or preventing them from leaving). A definition of 'reasonable force' is included which also explains how and when pupils may be restrained. Governors expect appropriate staff to be trained in the use of reasonable force and restraint.

10. The Power to Discipline outside the School Gates: This covers the school's response to misbehaviour and bullying that occurs anywhere off the school premises that is witnessed by a member of staff or reported to the school. This includes any misbehaviour when the child is taking part in any school-organised or school related activity.

Our expectations are that pupils will:

- Be considerate of each other and of adults;
- Develop good inter-personal and social skills;
- Develop emotional maturity and stability;
- Accept that we can make mistakes but that we need to learn from them and move forward;
- Follow the school rules throughout the school day, inside and outside of the school building.

To facilitate positive behaviour, staff are expected to:

- Support pupils and colleagues;
- Establish good relationships and be positive role models;
- Create a learning environment with high expectations.

Rights and Responsibilities

All stakeholders have rights and responsibilities directly linked to our mission statement and our positive behaviour ethos.

CHILDREN

Rights:	Responsibilities:
□ To feel safe; □ To be able to learn to the best of their ability; □ To be treated fairly with consideration and respect; □ To be listened to by adults in the school; □ To know what is expected of them; □ To gain self-esteem and confidence; □ To experience progress and achievement; □ To aim high in life.	□ To care for and take pride in the school environment; □ To support and encourage each other; □ To treat others with consideration; □ To follow instructions from staff; □ To take responsibility for their own actions; □ To resolve difficulties, seeking appropriate help if needed; □ To do their best and allow others to learn.

Children will be regularly reminded of these rights and responsibilities in order to support them to meet our behavioural expectations.

STAFF AND GOVERNORS

Rights:

 To feel safe;
 To be treated with respect by pupils, parents/carers and colleagues;
 To work within a supportive and understanding community;
 To know what is expected of them.

Responsibilities:

 To create a safe environment;
 To provide learning opportunities to engage all children;
 To have high aspirations for all children;
 To treat pupils with respect at all times;
 To foster good relationships, leading by example;
 To involve parents and carers when children are finding it difficult to meet expectations of behaviour;
 To develop a consistent approach, working as a team to support and encourage each other.

PARENTS AND CARERS

Rights:

 To know their children are safe and happy;
 To be sure their children are treated fairly;
 To be able to communicate with staff easily;
 To be informed about their child's progress and behaviour.

Responsibilities:

 To ensure children attend daily, arrive on time and are well-prepared for the school day;
 To support the school policies and strategies;
 To promote good behaviour, politeness and consideration for others;
 To inform the school of any issues that may affect their child;
 To encourage children to have high aspirations for their future;
 To respond and support the school when contacted about a child's behaviour.

Staff, governors and parents and carers are all expected to follow their own Codes of Conduct, which are freely available off the school website.

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Approved by the Governing Board:

Signed …….....……. Chair of Governing Board

Date: ……